Hallsville High School

Course Guide

2019 – 2020

Hallsville High School

P O Box 810
616 Cal Young Rd.
Hallsville TX 75650-0810

903-668-5980
Fax 903-668-5990
hisd.com

Dear Students and Parents,

Welcome to Hallsville High School!

Whether you are entering our school as a ninth grader or coming in as a transfer student, this course guide will assist you in mapping out your four year plan and creating a schedule for the upcoming school year. The classes you take at Hallsville High School are very important as they play a major role in preparing you for college, technical school, the military, or life beyond high school. HHS maintains a wide range of offerings that will help you not only strengthen your academics, but also discover your passion. We are proud of the courses described in this guide and feel confident that we represent the very best of what a high school can offer.

It is our goal to help meet the needs of every student. You will be surrounded by caring professionals committed to helping you succeed in your academic endeavors. We expect all students to do their best and take advantage of available opportunities.

In the coming weeks, we encourage you to review this document in detail in order to make decisions that help you to achieve your dreams and goals. Our counselors are available to assist in the development of your four year plan and course selections. I cannot encourage you enough to ask questions and regularly seek advice from our faculty and staff.

Courses are offered according to student need and teacher availability. Students and parents, please be aware that course selection determines master schedule, faculty needs and student schedules.

Sincerely,

Lindsay Slaten
Principal

HALLSVILLE HIGH SCHOOL

Our Mission and Vision

"Excellence in Education"

- Hallsville High School will provide students an opportunity to obtain a world class education that prepares them for a globally competitive society.
- Hallsville High School will strive to be a campus of excellence that competes at the state and national levels in all academic and extracurricular areas.
- Hallsville High School will instill a desire for ethical behavior, integrity, and good citizenship in all students.

Administrative Staff

Lindsay Slaten, Principal

Amanda Clark, Assistant Principal

John Thompson, Assistant Principal

Lynn Young, Assistant Principal

Hannah Brooks, Dean of Instruction

Kathy Gaw, Career and Technical Education Director

Joe Drennon, Athletic Director

Debbie Wilson, Special Education Coordinator

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COURSE SELECTIONS and GRADUATION REQUIREMENTS

The purpose of this guide is to help parents and students understand graduation requirements and make course choices that will allow the student to meet those requirements. HISD cannot take the total responsibility for the proper choice of courses for either students' graduation or college entrance. Students should carefully check the local graduation requirements and the catalog of the college of choice before choosing courses. A useful reference site in this regard is www.collegeboard.org. The counselors, the administration, or other faculty members will be glad to assist students at any time, but students and parents must make the final choice. Under no circumstances should students depend on any high school official to choose the correct courses for their future. The Foundation High School Plan is one of the requirements to receive additional State financial aid.

If, after reading the information contained in this Course Guide, you need additional information regarding specific course and graduation requirements, please contact one of our Hallsville High School Counselors listed below:

Freshman Counselor	***Sophomore Counselor***	***Junior Counselor***	***Senior Counselor***
Melissa Watson *903-668-5990* *Ext 4012* *mwatson@hisd.com*	*Nancy White* *903-668-5990* *Ext 4011* *nwhite@hisd.com*	*Angie Dockery* *903-668-5990* *Ext 4022* *adockery@hisd.com*	*Aimee Lee* *903-668-5990* *Ext 4013* *alee@hisd.com*

In 2013, The Texas Legislature restructured the state's graduation requirements and established the Foundation High School Program (FHSP) With Endorsement that allows students to earn endorsements in specific areas of study while continuing to complete studies in the four core academic areas.

In addition to endorsements, students may also earn the Distinguished Level of Achievement and/or Performance Acknowledgements based on additional credits earned while meeting the Foundation graduation requirements. **THE DEFAULT PLAN FOR ALL STUDENTS AT HALLSVILLE HIGH SCHOOL IS THE FOUNDATION HIGH SCHOOL PROGRAM DISTINGUISHED LEVEL OF ACHIEVEMENT.** *The Distinguished Level of Achievement must be earned to be admitted to a Texas public university under the Top 10 percent automatic admission law.*

A student is required to indicate the endorsement he or she plans to follow upon entering 9th grade.
HISD offers courses to meet requirements for all five endorsements:

• Business and Industry	• Arts and Humanities
• Public Services	• Multidisciplinary Studies
• Science, Technology, Engineering and Mathematics (STEM)	

Students are allowed, with parent consent, to change to a different plan after the completion of their sophomore year. Under special circumstances, a student may elect to graduate without an endorsement under the high school foundation plan after the student's sophomore year if the student and the student's parent or guardian are advised by the school counselor of the benefits of graduating with one or more endorsements; and the student's parent or guardian files written permission with the high school allowing the student to graduate without an endorsement.

GRADUATION PLAN OPTIONS

HHS FOUNDATION HIGH SCHOOL PROGRAM WITH ENDORSEMENT

Endorsements are described in detail in this guide including: core course requirements by endorsement, possible Hallsville High School Endorsement Programs of Study (CTE and Non-CTE) and HISD course offerings by department. A student may earn an Endorsement by successfully completing:

- ✓ the curriculum requirements for Foundation High School Program
- ✓ the curriculum requirements for one or more Endorsement(s)
- ✓ additional coursework to include:
    - ✓ four credits in mathematics
    - ✓ four credits in approved science courses
    - ✓ two additional elective credits

HHS FOUNDATION HIGH SCHOOL PROGRAM DISTINGUISHED LEVEL OF ACHIEVEMENT

The Distinguished Level of Achievement is the highest graduation plan in the state of Texas for students entering high school in 2014-2015 and after. THIS IS THE DEFAULT GRADUATION PLAN FOR HISD STUDENTS.

In order to be considered for Top Ten Percent Automatic Admission in Texas Public Universities, graduates MUST earn a Distinguished Level of Achievement diploma.

A student may earn a Distinguished Level of Achievement by successfully completing:

- ✓ the curriculum requirements for Foundation High School Program
- ✓ the curriculum requirements for one or more Endorsements
- ✓ additional coursework to include:
    - ✓ four credits in mathematics ***(one of which must be Algebra II)***
    - ✓ four credits in approved science courses
    - ✓ two additional elective credits

PERFORMANCE ACKNOWLEDGEMENTS

All students may earn a performance acknowledgement on their diploma and transcript by outstanding performance in any of the following areas:

- ***In dual credit coursework***
  - ✓ At least 12 dual credit hours as part of Texas core curriculum or advanced technical credit with a grade of 3.0 or higher on 4.0 scale

- ***In bilingualism and bi-literacy***
  - ✓ Completing all English language arts requirements and maintaining a minimum grade point average (GPA) of 80 or above on a scale of 100; and Satisfying one of the following:
    - ✓ Completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of 80
    - ✓ Demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA of 80
    - ✓ Demonstrated proficiency in one or more languages other than English through one of the following methods:
      - ✓ A score of 3 or higher on a College Board AP exam for languages other than English
      - ✓ Performance on a national assessment of language proficiency in a language other than English of at least Intermediate High or its equivalent
  - ✓ In addition to meeting the requirements to earn a performance acknowledgment in bilingualism and bi-literacy, an English language learner must also have:
    - ✓ Participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; AND
    - ✓ Scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS)

- ***On an AP test***
  - ✓ Score of 3 or better on an AP exam

- ***On the PSAT, the ACT-Plan, the SAT, or the ACT***
  - ✓PSAT Commended Scholar, National Hispanic Scholar, National Achievement Scholar; OR
  - ✓ ACT PLAN college readiness in 2 of 4 subject tests; OR
  - ✓ SAT combined Critical Reading and Math of at least 1250; OR
  - ✓ ACT composite of 28 (excludes writing sub score)

- ***Earning a nationally or internationally recognized business or industry certification or license with***
  - ✓ Examination performance to obtain national or international business or industry certification; OR
  - ✓ Examination performance to obtain a government-required credential to practice a profession

HALLSVILLE HIGH SCHOOL
FOUNDATION + ENDORSEMENT GRADUATION REQUIREMENTS

All students at Hallsville High School (unless otherwise informed) will complete the curriculum requirements for the Foundation High School Program Distinguished Level of Achievement INCLUDING the curriculum requirements for at least one endorsement. These requirements will be specified on the student's Four Year Plan.

Course	Business & Industry	Public Services	STEM
English/Language Arts	English I (1.0) English II (1.0) English III (1.0) 4th English (1.0)	English I (1.0) English II (1.0) English III (1.0) 4th English (1.0)	English I (1.0) English II (1.0) English III (1.0) 4th English (1.0)
Math	Algebra I (1.0) Geometry (1.0) 3rd Math (1.0) 4th Math (1.0)	Algebra I (1.0) Geometry (1.0) 3rd Math (1.0) 4th Math (1.0)	Algebra I (1.0) Geometry (1.0) Algebra II (1.0) 4th Math (1.0)
Science	Biology (1.0) IPC or Other (1.0) 3rd Science (1.0) 4th Science (1.0)	Biology (1.0) IPC or Other (1.0) 3rd Science (1.0) 4th Science (1.0)	Biology (1.0) Chemistry (1.0) Physics (1.0) Advanced Science (1.0)
Social Studies	World Geography (1.0) World History (1.0) US History (1.0) Government (.5) *AND* Economics (.5)	World Geography (1.0) World History (1.0) US History (1.0) Government (.5) *AND* Economics (.5)	World Geography (1.0) World History (1.0) US History (1.0) Government (.5) *AND* Economics (.5)
Language Other Than English	Spanish I (1.0) Spanish II (1.0) OR ASL I (1.0) ASL II (1.0)	Spanish I (1.0) Spanish II (1.0) OR ASL I (1.0) ASL II (1.0)	Spanish I (1.0) Spanish II (1.0) OR ASL I (1.0) ASL II (1.0)
Fine Art	1 Credit	1 Credit	1 Credit
Physical Education	1 Credit	1 Credit	1 Credit
Technology	1 Credit	1 Credit	1 Credit
Speech	.5 Credit	.5 Credit	.5 Credit
Endorsement	4 Credits	4 Credits	4 Credits
Electives	5.5 Credits	5.5 Credits	5.5 Credits
Total Credits	31	31	31

HALLSVILLE HIGH SCHOOL
FOUNDATION + ENDORSEMENT GRADUATION REQUIREMENTS

All students at Hallsville High School (unless otherwise informed) will complete the curriculum requirements for the Foundation High School Program Distinguished Level of Achievement INCLUDING the curriculum requirements for at least one endorsement. These requirements will be specified on the student's Four Year Plan.

Course	Arts & Humanities	Multi-Disciplinary
English/Language Arts	English I (1.0) English II (1.0) English III (1.0) 4th English (1.0)	English I (1.0) English II (1.0) English III (1.0) English IV or 4th English (1.0)
Math	Algebra I (1.0) Geometry (1.0) 3rd Math (1.0) 4th Math (1.0)	Algebra I (1.0) Geometry (1.0) 3rd Math (1.0) 4th Math (1.0)
Science	Biology (1.0) IPC or Other (1.0) 3rd Science (1.0) 4th Science (1.0)	Biology (1.0) IPC or Other (1.0) Chemistry or Physics or Other (1.0) 4th Science (1.0)
Social Studies	World Geography (1.0) World History (1.0) US History (1.0) Government (.5) AND Economics (.5)	World Geography (1.0) World History (1.0) US History (1.0) Government (.5) AND Economics (.5)
Language Other Than English	Spanish I (1.0) Spanish II (1.0) OR ASL I (1.0) ASL II (1.0)	Spanish I (1.0) Spanish II (1.0) OR ASL I (1.0) ASL II (1.0)
Fine Art	1 Credit	1 Credit
Physical Education	1 Credit	1 Credit
Technology	1 Credit	1 Credit
Speech	.5 Credit	.5 Credit
Endorsement	4 Credits	4 Credits
Electives	5.5 Credits	5.5 Credits
Total Credits	31	31

Hallsville High School Endorsement Programs of Study – CTE Focused

	Program of Study	Entry Level Courses 9th	Intermediate Level Courses 10th	Intermediate or Advanced Level Courses 11th	Advanced Level Courses 12th
Business and Industry Endorsement	**Horticulture and Landscape Management**	Principles of Ag, Food & Natural Resources (1.0) BIM (1.0)	Landscape Design & Management (.5) AND Turf Grass Mgmt. (.5)	Horticulture Science (1.0)	Project Based Research - Horticulture (1.0)
	Floral Design	Principles of Ag, Food & Natural Resources (1.0) BIM (1.0)	Floral Design (1.0)	Advanced Floral Design (1.0)	Project Based Research – Floral Design (1.0)
	Wildlife and Natural Resources	Principles of Ag, Food & Natural Resources (1.0) BIM (1.0)	Forestry & Woodland Ecosystems (1.0)	Range Ecology & Mgmt. (1.0)	Wildlife, Fisheries & Ecology Mgmt. (1.0)
	Animal Science	Principles of Ag, Food & Natural Resources (1.0) BIM (1.0)	Small Animal Mgmt. (.5) AND Equine Science (.5)	Livestock Production (1.0)	Advanced Animal Science (1.0)
	Veterinary Science	Principles of Ag, Food & Natural Resources (1.0) BIM (1.0)	Small Animal Mgmt. (.5) AND Equine Science (.5)	Livestock Production (1.0) Veterinary Medical Applications (1.0)	Project Based Research – Vet Med Apps (1.0)
	Ag Mechanics and Welding	Principles of Ag, Food & Natural Resources (1.0) BIM (1.0)	Ag Mech & Metal Tech (1.0)	WELDING I (2.0)	Ag Power Systems (2.0) WELDING II (2.0)
	Interior Design	BIM (1.0)	Interior Design I (1.0)	Interior Design II (2.0)	Practicum in Interior Design (2.0)
	Fashion Design	BIM (1.0)	Fashion Design I (1.0)	Fashion Design II AND Fashion Design II Lab (2.0)	Practicum in Fashion Design (2.0)
	Audio/Video Production	Digital Media (1.0)	A/V Production (1.0)	A/V Production II (1.0)	Practicum in A/V Production (2.0)
	Communications - Commercial Photography	Commercial Photography I (1.0) Digital Media (1.0)	Commercial Photography II (1.0)	Practicum in Commercial Photography I (2.0)	Practicum in Commercial Photography II (2.0)
	Communications - Printing and Imaging Technology	Printing and Imaging Technology I (1.0) Digital Media (1.0)	Printing and Imaging Technology II (1.0)	Practicum in Printing and Imaging Technology I (2.0)	Practicum in Printing and Imaging Technology II (2.0)
	Business	BIM (1.0)	Business Management (1.0)	Entrepreneurship (1.0)	BIM II (1.0)
	Accounting	Accounting I (1.0) BIM (1.0)	Accounting II (1.0)	Financial Analysis (1.0)	Project Based Research – Finance (1.0) OR Statistics & Business Decision Making (1.0)
	Finance	BIM (1.0)	Money Matters (1.0)	Accounting I (1.0)	Accounting II (1.0)
	Culinary Arts	Intro to Culinary Arts (1.0) BIM (1.0)	Culinary Arts (2.0)	Advanced Culinary Arts (2.0)	Practicum in Culinary Arts (2.0)

Hallsville High School Endorsement Programs of Study – CTE Focused

	Program of Study	*Entry Level Courses 9th*	*Intermediate Level Courses 10th*	*Intermediate or Advanced Level Courses 11th*	*Advanced Level Courses 12th*
	Computer Programming	BIM (1.0)	Computer Programming (1.0)	Computer Programming II (1.0)	Project Based Research – Computer Programming (1.0)
	Manufacturing Process Technology	BIM (1.0)	Princ of Manufacturing (1.0)	Intro to Process Technology (1.0) AND Petrochemical Safety, Health & Environment (1.0)	Practicum in Manufacturing (2.0)
	Transportation-Automotive	BIM (1.0)	Foreign Language (1st Year) Automotive Basics (1.0)	Foreign Language (2nd Year) Automotive Technology I: Maintenance & Light Repair (2.0)	Automotive Technology II: Automotive Service (2.0) OR Practicum in Transportation Systems Extended (3.0)
	Transportation-Aviation	BIM (1.0) Foreign Language (1st Year)	Foreign Language (2nd Year)	Intro to Aircraft Technology (1.0) Aircraft Power Plant Technology (2.0)	Princ of Transportation Systems (1.0) Aircraft Airframe Technology (2.0)
Public Services Endorsement	**Education**	Child Development (1.0) BIM (1.0)	Human Growth & Development (1.0)	Instructional Practices (2.0)	Practicum in Education & Training (2.0)
	Cosmetology	BIM (1.0) AND Foreign Language (1st Year)	Foreign Language (2nd Year)	Cosmetology I /Cosmetology I Lab (3.0)	Cosmetology II /Cosmetology II Lab (3.0)
	Law Enforcement	Princ of Law, Public Safety, Corrections, and Security (1.0) BIM (1.0)	Law Enforcement I (1.0)	Correctional Services (1.0)	Court Systems and Practices (1.0)
	Health Sciences – General	Princ of Health Science (1.0) BIM (1.0)	Medical Terminology (1.0)	Health Science Theory (1.0)	Pathophysiology (1.0) OR Anatomy & Physiology (1.0)
	Health Sciences – Pharmacology	Princ of Health Science (1.0) BIM (1.0)	Medical Terminology (1.0)	Health Science Theory (1.0)	Pharmacology (1.0)
	Health Sciences – Clinical	Princ of Health Science (1.0) BIM (1.0)	Medical Terminology (1.0)	Health Science Theory (1.0)	Practicum in Health Science (2.0)
	Health Sciences – Dual Credit	BIM (1.0)	Intro to Clinical Issues (1.0) AND Medical Terminology (1.0)	Health Science Theory (1.0)	Pharmacology (1.0) OR Practicum in Health Science (2.0)
STEM Endorsement	**Engineering/CAD**	BIM (1.0)	Princ of Applied Engineering (1.0)	Intro to Computer Aided Design and Drafting (1.0) AND Intermediate Computer Aided Design and Drafting (1.0)	Practicum in Science, Technology, Engineering and Math (2.0)

Student is ALSO REQUIRED to complete Algebra II, Chemistry AND Physics.

Hallsville High School Endorsement Programs of Study – Non-CTE Focused

Endorsement Area	*Program of Study*	*Course Offerings*
Business and Industry	**Debate**	Technology Credit: BIM Debate I Debate II Debate III Independent Study in Speech
Arts and Humanities	**Social Studies**	Technology Credit: BIM World History (1.0) World Geography (1.0) U S History (1.0) U S Government (.5) AND Economics (.5) 1 Additional Credit from a combination of the following: Personal Financial Literacy (.5) Sociology (.5) Psychology (.5)
	American Sign Language	Technology Credit: BIM ASL I ASL II ASL III ASL IV
	Spanish	Technology Credit: BIM Spanish I Spanish II Pre-AP Spanish III AP Spanish IV
	Language Combination	Technology Credit: BIM Spanish I Spanish II ASL I ASL II
	Fine Arts Art	Technology Credit: Digital Media Four Credits from Art
	Fine Arts Band	Technology Credit: BIM Four Credits from Band
	Fine Arts Choir	Technology Credit: BIM Four Credits from Choir
	Fine Arts Dance	Technology Credit: BIM Four Credits from Dance
	Fine Arts Theatre	Technology Credit: Digital Media Four Credits from Theatre
	Fine Arts Combination	Technology Credit: BIM or Digital Media 2 Credits from One Fine Arts Area AND 2 Credits from a Second Fine Arts Area

Hallsville High School Endorsement Programs of Study – Non-CTE Focused

Endorsement Area	*Program of Study*	*Course Offerings*
STEM	**Math**	Technology Credit: BIM Algebra II Chemistry Physics 1st Higher Level Math with Algebra II as a Prerequisite 2nd Higher Level Math with Algebra II as a Prerequisite
	Science	Technology Credit: BIM Algebra II Chemistry Physics 1st Additional Science Course (from select list) 2nd Additional Science Course (from select list)
	Combination	Technology Credit: BIM Algebra II Chemistry Physics 1st Additional Math, Science or CTE Course (from select list) 2nd Additional Math, Science or CTE Course (from select list) 3rd Additional Math, Science or CTE Course (from select list)
Multi-Disciplinary	**Four Credits in Each of the Four Foundation Subjects**	Technology Credit: BIM Foundation subjects must include: English IV Chemistry OR Physics
	Four Credits in AP or Dual Credit Courses	Technology Credit: BIM AP or Dual Credit from any of these areas: English Math Science Social Studies Economics Languages Other than English (LOTE) Fine Arts

Hallsville High School

General Information

GENERAL INFORMATION

ACADEMIC AWARDS

Students must earn a yearly average of 4.6 GPA to qualify for an academic award. Students will be able to choose from the following:

9th grade – lamp of knowledge patch
10th grade – lamp of knowledge patch
11th and 12th grades – lamp of knowledge patch, an academic jacket, or an academic blanket.

*****Students may earn only one jacket or blanket per high school career.***

******Senior averages will be calculated at the end of the fall semester.***

CORRESPONDENCE COURSES

HHS allows students to earn credit through correspondence courses through Texas Tech Extended Studies or the UT Education Center. Courses are designed around the required course curriculum outlined and approved by TEA. Personal motivation, self-discipline, and common sense are crucial for correspondence work. Prior approval by the counselor must be obtained in order to receive credit through correspondence. The student must pay the cost of each course plus the expense of a textbook. HHS does not fund the cost of these courses.

CREDIT POLICIES

Two semesters of a one-credit course may be averaged together for the full credit. Transfer students from non-accredited public, private, or parochial schools shall validate credit for courses by testing or evidence that courses meet the State Board requirements and standards.

CREDIT REQUIREMENTS

Student grade classifications will be based on the following credit acquisition:

0 - 5.5 Credits	Freshman
6 - 11.5 Credits	Sophomore
12 - 17.5 Credits	Junior
18+ Credits	Senior

DISTANCE LEARNING CLASSES

SuperNET Virtual High School

SuperNET Virtual High School offers courses for high school credit. The purpose of providing this option is to increase flexibility and acceleration when needed to meet a student's graduation plan requirements. These courses are internet-based classes and are usually accessed from home. Enrollment is limited due to participation from other East Texas high schools. Courses are managed by certified teachers employed by SuperNET Virtual High School. Students must register with a counselor. ***There is a non-refundable $300 cost for each .5 credit course.*** The courses available are:

ELA	MATH	SCIENCE	SOCIAL STUDIES	OTHER
English I	Algebra I	IPC	World Geography	Art I
English III	Geometry	Biology	World History	Professional Communications
English IV	Algebra II	Physics	U S History	Princ in Information Tech
Journalism	Math Models	Geology & Space Science	Economics	Business Info Management
		Chemistry	Government	Business Info Management II
			Sociology	Digital Forensics
			Psychology	Digital Design A
			Personal Financial Literacy	Media Production B
				Web Design A/B
				Web Technologies A/B
				Princ of Health Science
				Medical Terminology
				Spanish I
				Spanish II

DUAL CREDIT

*****All Dual Credit (CTE, Non-CTE, On and Off Campus) course offerings are subject to change at any time.***
******Enrollment in Dual Credit must be approved by HHS Counselor.***

On-Campus Non-CTE Dual Credit

The on-campus dual credit program requires a high school schedule that is bundled for Kilgore College. The bundled classes for juniors are United States History plus Speech and Music Appreciation. The bundled classes for seniors are English and Government. To coordinate the unique high school and college course schedules, students must commit to the bundled schedule for the entire school year. Students not wanting to participate in the mandatory bundling of classes at Hallsville High School may take dual credit outside the school day or through LeTourneau University.

Non-CTE Dual credit college courses offered during the school day on our campus are instructed by college professors. Students must register through Kilgore College or LeTourneau University and pay the appropriate tuition and fees. Students can seek more information from their counselor. Dual credit courses are given extra rank weight when GPA is counted (6.0 GPA weight). The college will make available to the high school a numerical grade at the completion of the course; therefore, dual credit courses taken during the spring semester for the senior year will not count in final GPA. STUDENTS WHO FAIL THE FIRST SEMESTER OF DUAL CREDIT WILL NOT BE ALLOWED TO REGISTER FOR THE SECOND SEMESTER OF THE SAME SUBJECT.

A sample list of courses currently available on our campus are:

Kilgore
- English 1301
- English 1302
- Government 2305
- Government 2306
- History 1301
- History 1302
- Music Appreciation 1306
- Speech 1315

Kilgore College Web

Online course offerings will be available during the school day to juniors and seniors only.

- Psychology 2301
- Art Appreciation 1301
- Music Appreciation 1306
- Public Speaking 1315
- Elementary Statistics 1342
- College Algebra 1314
- BCIS 1305

LeTourneau
- Economics 2103
- Math 1203 (College Algebra)
- Math 1423 (Statistics)
- Political Science 2503 (Govt)
- Political Science 2603 (Govt)
- Psychology 2013
- Speech 1113
- English 1013
- English 1023

ELIGIBILITY REQUIREMENTS for Non-CTE Dual Credit – All scores listed are *minimum* requirements

- **ACT:** composite score of 23 with 19 on English for Reading and Writing and/or 19 on Math
- **SAT: prior to March 2016:** composite score of 1070 with 500 on the critical reading and/or math;
  on or after March 5, 2016: 480 on Reading and Writing (EBRW) and/or a score of 530 on math.
  There is no composite score. *Mixing or combining scores from the SAT administered prior to March 2016 and the SAT administered on or after March 5, 2016 is not allowed.*
- ***STAAR End-of-Course (EOC):**
  - A score of 4000 or higher on the English II STAAR EOC
  - A score of 4000 or higher on the Algebra I STAAR EOC and passing grade in Algebra II
  - A score of 4000 or higher on the English III STAAR EOC
- **TSI Assessment** standards: Reading, 351; Writing, 340 with 4+ on essay or a score of less than 340, and an ABE Diagnostic level of at least a 4, and an essay score of at least a 5; Math: 350.

*Scores may be used for enrollment in the 11th or 12th grade. Further testing may be required upon high school graduation to meet the requirements of the Texas Success Initiative, unless student has otherwise satisfied TSI through completion of coursework or other testing.

Career & Technical (CTE) Dual Credit

Kilgore	LeTourneau	TSTC
Auto Tech Cosmetology Engineering Design - CAD Process Technology	Aviation Intro to Clinical Issues (Princ of Health Science) Medical Terminology	Welding

Information, including eligibility requirements, for CTE Dual Credit courses may be found in the course descriptions section of this guide.

EARLY GRADUATION

Students may be able to graduate from high school earlier than the traditional four years. Students interested in early graduation must request information through the guidance department and complete a student request packet BEFORE THE END OF THE SOPHOMORE YEAR. After completion of summer courses, official forms must be signed by parents prior to the start of the junior year in order to exercise this option. Graduation participation is subject to completion of ALL graduation requirements, including having passed all EOCs.

EDGENUITY LAB

The Edgenuity Lab is used when students need to recover credits necessary for graduation. This may be during the school year if the student attempted, but did not complete all courses needed during the summer; however, it is not used to deliver initial instruction. Placement in Edgenuity Lab is at counselor's discretion.

FLEX OFFERINGS

******Seniors with a Flex Block may not remain on campus during the Flex Block.***

Seniors may be considered for eligibility for a FLEX BLOCK if they have met the following requirements by the end of their junior year:

- Must have maintained 90% attendance during the junior year (must continue to meet this attendance requirement during the senior year in order to keep Flex Block)
- Earned at least 24 credits
- Are on track to complete all Endorsement Area credits

GPA GRADE SCALE

Grade	AP Courses - 6.5	Honors, PAP and Dual Credit - 6.0	Regular Level - 5.0	Basic Level - 4.0
100	6.5	6.0	5.0	4.0
99	6.4	5.9	4.9	3.9
98	6.3	5.8	4.8	3.8
97	6.2	5.7	4.7	3.7
96	6.1	5.6	4.6	3.6
95	6.0	5.5	4.5	3.5
94	5.9	5.4	4.4	3.4
93	5.8	5.3	4.3	3.3
92	5.7	5.2	4.2	3.2
91	5.6	5.1	4.1	3.1
90	5.5	5.0	4.0	3.0
89	5.4	4.9	3.9	2.9
88	5.3	4.8	3.8	2.8
87	5.2	4.7	3.7	2.7
86	5.1	4.6	3.6	2.6
85	5.0	4.5	3.5	2.5
84	4.9	4.4	3.4	2.4
83	4.8	4.3	3.3	2.3
82	4.7	4.2	3.2	2.2
81	4.6	4.1	3.1	2.1
80	4.5	4.0	3.0	2.0
79	4.4	3.9	2.9	1.9
78	4.3	3.8	2.8	1.8
77	4.2	3.7	2.7	1.7
76	4.1	3.6	2.6	1.6
75	4.0	3.5	2.5	1.5
74	3.9	3.4	2.4	1.4
73	3.8	3.3	2.3	1.3
72	3.7	3.2	2.2	1.2
71	3.6	3.1	2.1	1.1
70	3.5	3.0	2.0	1.0
69	0.0	0.0	0.0	0.0
below	0.0	0.0	0.0	0.0

HONOR GRADUATES

Seniors who achieve a grade point average (GPA) of 4.6 or above and complete the HHS Foundation High School Program Distinguished Level of Achievement diploma requirements shall be declared Honor Graduates and will be recognized during the graduation ceremony. The GPA is cumulative using semester grades earned in grades 9-12 and any high school course taken prior to grade 9 for which a student earned a state graduation credit.

The valedictorian and salutatorian will be named according to the two highest school grade point averages, determined at the end of the third quarter of the senior year. To be eligible for either, a student must have been continuously enrolled for his/her junior and senior year and be graduating after exactly eight semesters of enrollment in high school.

To qualify to give the valedictorian or salutatorian speech, a student, during his or her last two semesters, must not have engaged in any serious misconduct violation of the Student Code of Conduct that resulted in removal to the disciplinary alternative educational program (DAEP), a three day suspension, or expulsion.

NCAA ACADEMIC REQUIREMENTS

Student athletes attending HHS are on track to meet the requirements set by NCAA when they graduate under the Foundation Plan with Endorsement. College-bound student-athletes first enrolling at a NCAA Division I school on or after August 1, 2017, will need to complete sixteen core courses. Ten of the sixteen core courses must be completed before the seventh semester (senior year) of high school. Seven of the ten core courses must be in English, math, or science. NCAA college eligibility requirements also include varying ACT/SAT scores based on the core GPA. Additional eligibility information is available at www.eligibilitycenter.org

*****Student-athletes need to register with NCAA during their junior year at www.eligibilitycenter.org.**

PRE-AP AND AP COURSES

Through Pre-Advanced Placement and Advanced Placement courses, advanced instruction is provided for students who have demonstrated a desire to experience more rigorous course content. Enrollment in these classes is open to students who will commit to do the advanced work and study that is required. IT IS A REQUIREMENT FOR STUDENTS IN ADVANCED PLACEMENT CLASSES TO BE PASSING THE COURSE AT THE END OF THE FIRST SEMESTER IN ORDER TO REMAIN IN THE CLASS. Gifted/Talented students are served through these classes. Pre-AP and AP courses are given extra rank weight when GPA is computed.

*****Students are required to pay for each AP exam. Waivers may be available – see counselor for more information.**

STUDENT EXPECTATIONS FOR PRE-AP & AP CLASSES

The following expectations are required for a student in the rigorous Pre-AP and AP classes offered at Hallsville High School. They are:

- Students must pass the previous year's STAAR/EOC in related content areas. It is recommended that students achieve "master" level in the content area of Pre-AP/AP interest.
- If a student is moving from an "on-level" class (regular) to a Pre-AP class, a grade of 90 is recommended. This grade will help insure success at a more rigorous pace and content.
- It is recommended that students demonstrate academic success and work ethic in order to continue in the Pre-AP/AP course path in each specific content area.
- Students must be actively involved in monitoring their success in these classes.
- Students must advocate to the teacher at the first indication that they need assistance.
- Students must participate in project based learning to promote higher level thinking skills.
- Students must understand the responsibility of daily homework or projects outside of class in order to cover a vast amount of objectives.
- Summer work is a requirement for some Pre-AP/AP class. These summer assignments are due the first day of class after the summer break and will be graded during the first two weeks of school. Summer work provides feedback to the student, parent, and teacher. In addition, students are able to see the advanced rigor early in the semester in the event that a schedule change is warranted.
- Students may be required to purchase books for summer reading.
- Students must devote time outside of class to prepare for AP exams. They must be dedicated to developing college level study skills.

- The development of critical thinking skills will be encouraged by the use of journals and essays. As a result, good writing skills are essential.
- A high degree of academic rigor is expected in every Pre-AP and AP class at Hallsville High School. Consequently, grades are affected. Students must recognize that challenging course work can result in lower grades if class expectations are not met.
- **Students must devote themselves to a full year of study in order to fully benefit from the class. Schedule changes will only occur with principal approval.**

The following Pre-AP and AP courses are offered at HHS:

Pre-AP Courses (6.0 GPA weight)

English I
English II
Algebra I (8th or 9th grade)
Algebra II
Geometry
Precalculus
Biology
Chemistry
Physics
World Geography
World History
Spanish I, II, III

AP Courses (6.5 GPA weight)

Calculus AB
Calculus BC
Chemistry
English III
English IV
Biology
Physics I
Physics II
Statistics
US Government
US History
World History
Art/Two-dimensional Portfolio
Art/Drawing Portfolio
Art/Three-dimensional Design Portfolio
Spanish IV

*****HONORS COURSES (6.0 GPA weight)**

There are some courses which are not labeled Pre-AP because they do not lead to an approved AP course, but they require superior skills of the students electing to take them as indicated by the prerequisite. These courses receive the same rank weight as Pre-AP courses (6.0 GPA weight). The list of courses meeting this description can be obtained from the HHS Counselors' Office.

SCHEDULE CHANGES

Students and parents are given an opportunity to make good choices on their 4 Year Plan/Course Selection sheet during the spring. Teacher assignments are built into a master schedule according to student course requests in the spring. Students must be prepared to take the courses they request, including the alternate courses that they list. Every effort is made to honor each student's chosen courses and electives; however, sometimes the alternate choices must be used.

Courses are selected in the spring. All requests for schedule changes must be received by June 30. After this date, all schedule change requests must be approved by the HHS Administration Team within the first 10 days of school.

Reasons to Request a Change	Reasons NOT to Request a Change
• Student did not get course (or alternate) requested • Student wants to move to higher level course • Student is missing a required course for graduation • Student does not have a full schedule • The student has already earned credit for a course in which he/she is currently scheduled. • The student does not have the prerequisite(s) for a class listed on his/her schedule. • The student has previously failed this course under the same teacher. • The student has been dismissed from a program for which approval must be granted for placement. • There is a data entry error (no lunch, class listed twice, free period, etc.).	• Want to be with friends • Want different lunch • Requesting a specific teacher • Didn't like what you chose during course selection in the spring

Students will be given schedules at the time they complete ALL registration requirements for the new school year (August registration dates to be announced). Students may submit a Request to Change Schedule Request Form within the first 2 weeks of school, if they meet the requirements listed above. This form MUST include a parent signature before it is presented to the counselor's office. *Requests may or may not be approved*.

STAAR END OF COURSE EXAMS

State law requires that all students receiving a diploma from any Texas state high school must take and pass End of Course (EOC) exams. These assessments measure a student's academic performance in core high school courses. Students at Hallsville High School must pass STAAR EOC in English I, English II, Algebra I, Biology, and U.S. History. Students not meeting these requirements must participate in remediation and retake the EOC assessment during the summer. If not successful on the test during the summer, a scheduled class may be removed and replaced with an EOC remediation course for each failed EOC.

SUMMER SCHOOL

9^{th} – 11^{th} grade students who fail an academic course during the school year are expected to repeat the course during summer school. Students must pay $30 per course (maximum of $100 per student) for summer school enrollment.

TECHNOLOGY GRADUATION REQUIREMENT

One of the following courses can be taken to fulfill the technology requirement for graduation:

Business Information Management I
9^{th} – 12^{th}
Digital Media (Only if it is included in the chosen endorsement/program of study.)
9^{th} – 12^{th}

TESTING—COLLEGE ENTRANCE EXAMS

Each year, Hallsville High School is a test center for the SAT and ACT.
All college-bound students should take the ACT and/or SAT before the end of their junior year.
The SAT testing months are August, October, November, December, March, May, and June. Students need to register for this test and pay the appropriate fee at www.collegeboard.org.
The SAT and ACT may be administered to juniors at a district site during the school day in the sprint semester.
The ACT is given in September, February, April, and June. Registration is at www.actstudent.org.
The ACT is administered to juniors at a district site during the school day in April.
The PSAT is given every October at Hallsville High School. It is recommended that all college bound freshmen, sophomores, and juniors take the PSAT.

Hallsville High School is a testing site for TSI. This test will be given to students who have not yet met the measure for college readiness through ACT or SAT. Contact your counselor if you need to take this test BEFORE graduation.

Hallsville High School is a testing site for the ASVAB. All sophomores, juniors and seniors may take the ASVAB in November.

TEXAS (GLOBE) SCHOLARS

Students will be named Texas Scholars upon completion of the Foundation Graduation Plan with an Endorsement that includes four credits in math, one of which must be Algebra II.

TEXAS (GLOBE) SCHOLARS WITH MERIT

Students will be named Texas Scholars with Merit upon completion of the Foundation Graduation Plan with an Endorsement that includes a fourth math in which Algebra II is a prerequisite.

TSI REMEDIATION – MATH AND ENGLISH

Hallsville High School is committed to the preparation of students for college level work. Remediation will be REQUIRED for all seniors who, by the end of their junior year have not met the college readiness standard in either math or English due to EOC tests, coursework, college entrances exams (SAT or ACT) or TSI. Without successful completion of the college readiness standards, students MUST enroll in remedial education classes and college-level coursework will be deferred until those standards are met. The need to enroll in remedial education classes will cause the loss of an elective in the student's senior year.

UIL ELIGIBILITY – NO PASS/NO PLAY

At HISD, we have high adacemic expectations for our students. Therefore, we feel it is important to not only abide by UIL guidelines, but set an additional local guideline for HJH and HHS when it comes to UIL eligibility and advanced classes.

Any student in a PreAP or AP class must have a 60 average or above when UIL eligibility is determined in order to participate in those events.

CLUBS AND ORGANIZATIONS AT HALLSVILLE HIGH SCHOOL

American Sign Language (ASL) Club – ASL Club is for students who want to learn more about Deaf culture and sign language, socialize with other ASL students, attend events, and collaborate with other ASL groups/clubs. ASL club is open to anyone who is interested in sign language.

Anime Club – is a student led organization wherein fans of Japanese Animation gather one day a week after school and listen to student-lead presentations about different aspects of anime or Japanese culture and watch an episode of a show together about the presented topic for a shared experience. The club mirrors a "panel" experience at an anime convention, giving students experience in public speaking while they share their interests and passion in a comfortable club setting. All interested parties are welcome to attend and return as often as they like, following our shared club calendar, participating only when the topic is of interest or they would like to learn more.

Art Club—is open to any student interested in the arts. Students not involved in any art classes are still welcome to participate in the Art Club. Throughout the year, Art Club decorates the school, teaches art classes, and participates in multiple art competitions and events. Our goal is to spread awareness of the visual arts to our school and community. You don't have to be an artist to love art!

Astronomy Club—meets for forty-five minutes once a week to learn about and discuss astronomy topics ranging from constellations and mythology to black holes and cosmology. Topics are chosen weekly by members of the club and are presented the following week either by the club sponsors or by other student members with an interest in the topic. Students of all grade levels are welcome to join. Once a month (more in the winter), the club meets with the Astronomy Classes for night-labs to view constellations, the moon, and planets viewable at different times of the year.

Bobcat Forensics—this is an organization for students who want to know more about global events, make a difference in their community, or just sharpen their presentation skills! Our award-winning students prepare and compete in speech & debate events at interscholastic meets on the regional, state, and national level. Students must be enrolled in a speech/debate course including Debate, Oral Interpretation, Public Speaking, or the UIL Academic Enrichment course in order to participate and compete. Weekly after-school practices are required.

ChemClub—provides a fun opportunity for students to broaden their knowledge of chemistry and to interact with other students who have a shared interest in chemistry. Club members participate as an ACS ChemClub at Hallsville High School. The ACS ChemClub program is supported by American Chemical Society (ACS), Office of High School Chemistry. Membership is open to currently enrolled AP Chemistry students or previous AP Chemistry students who have completed the course. There are yearly membership dues to cover expenses of chemicals and equipment used during the meetings.

Crime Stoppers - Crime Stoppers is guided by officers of the Hallsville ISD Police Department and mainly operates on the High School and Jr. High campuses, but extends to cover all campuses within the district. The program is a student engagement program designed to address juvenile related crimes, particularly criminal activity occurring in and around our district campuses. It is a joint effort between school administration, students, staff, law enforcement and all of our surrounding communities to engage students to take active roles in keeping their schools and communities safe and free from the threat of violence, illegal drugs, weapons and other volatile activities. This program works hand in hand with the district's D.A.R.E. program to support each other not only in fund raising efforts, but in mentoring our youth in making good decisions and positive choices.

Fellowship of Christian Athletes – FCA is a student led organization committed to fellowship. All students are welcome to attend. Meetings are every other week and include a student led message and prayer.

First Priority—is a student-led Bible study and fellowship. First Priority meets every other Wednesday morning at 7:15 a.m. The group participates in See You at the Pole, as well as Christmas and Easter outreach projects. All students are welcome to attend.

Future Business Leaders of America (FBLA)—is a nonprofit educational association for middle school, high school, and collegiate students who are interested in learning more about the free enterprise system. FBLA is a nationally recognized club in the United States of America. The purpose of FBLA is to prepare members for careers in business and to assist them by becoming better employees and citizens. FBLA helps students develop leadership abilities, prepares them for entry into business-related occupations, and offers a setting where members compete at regional, state and national levels in business and technology curriculum.

Hallsville Bobcat Anglers Fishing Team - Bass Fishing Team is affiliated with the ULTIMATE HIGH SCHOOL FISHING Organization in East Texas. Area teams compete in fishing tournaments in the spring and fall. Teams competing have the opportunity to fish for scholarships and various door prizes during the year. The Ultimate High School Fishing Tournament Trail mission is to provide, promote, and encourage youth fishing. We do promise to create among our fellow anglers and the public in general, an awareness of American angling, conservation, and outdoor recreation through education, fishing ethics and techniques, sportsmanship, and conservation of our natural resources.

Hallsville High School Student Council - is a group of students representing the student body that actively works to plan activities and projects to build relationships between students, faculty and the community. This is a volunteer organization (not elected). Any student may join that meets the following requirements: must maintain passing grades; attend meetings at least one time per month; participate in committees to plan and execute school activities and pay dues. Student Council members keep point sheets to track their participation each semester. Some Student Council planning activities include: Friday Night Spirit Exchange (at football games), Homecoming/Spirit Week activities, Red Ribbon Week, HHS Food Fest, Senior Coronation, Spring Talent Show, and many school/community service projects. There are also leadership opportunities through our elected Student Council officer program.

Hallsville High School Theatre Department – Hallsville High School Theatre Department is made up of 9^{th}-12^{th} graders. Students involved with after school rehearsals and shows are considered a part of the department. Students have to audition or interview for every show throughout the year. There are a total of 2-3 shows every school year, two fall shows and UIL One Act Play. Students in the department learn how to be very versatile. All students learn about acting on stage, as well as backstage and technical theatre. Students get the opportunity to travel and perform many places while in the department. The theatre department teaches students to be confident, tell beautiful stories and learn many things about many different types of people.

JAM Club - Joining Aspiring Musicians seeks to provide an opportunity for young musicians of all talent levels to play their instrument in a fun and friendly environment. All students are welcome, even if they are new learners of an instrument or just wish to listen to music. JAM club welcomes acoustic instrument players, electric instrument players, percussionists and singer/song writers to join together in fellowship and song.

National FFA Organization —is a national organization that envisions a future in which all agricultural science students will discover their passion in life and build on that insight to chart the course for their education, career, and personal future. FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education. Agricultural education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber, and natural resource systems. A student must be enrolled in an Agriculture and Natural Resources class in order to be a member of FFA.

National Honor Society—The members of the National Honor Society are selected from the sophomore, junior, and senior classes using criteria based on scholarship, leadership, service, and character. Students who wish to be members of this prestigious organization must show a dedication to community service, leadership in school organizations, and exemplary character. National Honor Society members organize a variety of activities in order to raise funds for their various projects which benefit the school and the community.

> **Scholarship**: Students who have a cumulative grade point average of 4.8 meet the scholarship requirement for membership. These students are then eligible for consideration on the basis of service, leadership, and character.

Service: This quality is defined through the voluntary contributions made by a student to the school or community, done without compensation and with a positive, courteous, and enthusiastic spirit. Members are required to complete 35 service hours per school year.

Leadership: Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea-contributors, dependable, and persons who exemplify positive attitudes about life. Leadership experiences can be drawn from school or community activities while working with or for others.

Character: The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle.

NHS membership is determined through a selection process. This process is as follows:

- During the first nine-week grading period, a list is compiled of all **10th, 11th, and 12th graders** who have attended Hallsville High School for one full semester, have the required GPA, are not currently members of NHS, and who have never been dismissed from NHS membership in the past.

- These students are sent a letter of eligibility and are *required* to see the NHS sponsor in order to pick up a Candidate Packet to be returned by a posted deadline.

- In early October, eligible students' present and former high school teachers evaluate students' character and leadership shown in the classroom and/or in other school organizations.

- In late October, a NHS selection committee comprised of 5 teachers meets and reviews the following to determine above-average standards for admission:
    - The member application packet
    - Evaluation data from current and former teachers

- Students who meet these standards and their families are invited to attend the NHS Induction Ceremony in November.

SkillsUSA—is a career and technical student organization which helps you take charge of your own future. In SkillsUSA, you will network with other students and industry leaders at the state and national level with similar career interests. You will have a chance to explore areas and issues that concern you and put your ideas to work to better yourself, your school, community, and nation. You are able to actively participate in learning opportunities as well as competitions which help prepare you for the career of your choice. Fashion Design, Auto Tech, Culinary Arts, and Restaurant Management all have members.

TAFE—encourages students to learn about careers in education and assists them in exploring the teaching profession while promoting character, service, and leadership skills necessary for becoming effective educators.

Z Club—is an organizational group for sophomore, junior, and senior girls that are interested in service projects. Z Club commits a great amount of time to giving back to the community through various community service projects throughout the year. In the past, the girls have worked with Zonta Club of Longview, the Angel Tree, Shoes for Kids, Buckner, Highway 80 Rescue Mission, and various other community projects. Admission into Z Club requires a high GPA, good discipline, participation in service projects, and an interview.

Career & Technical Education

MISSION STATEMENT

It is the mission of Hallsville Independent School District's Department of Career and Technical Education to use real world learning experiences, career awareness activities, technology, and industrial standards to provide the skills necessary for students to gain entry-level employment in a high-skill, high-wage job and/or continue their education at a postsecondary institution.

It is the policy of Hallsville ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Career and Technical Education

Career and Technical Education courses are designed to prepare students with the knowledge and skills necessary to succeed in today's high-demand occupational environment. CTE courses help students explore their future career goals and encourage students to develop a personal career plan and while providing information on post-secondary opportunities.

Career Clusters

A Career Cluster is a group of occupations and broad industries that share certain features. Texas has adopted 16 Career Clusters, the same ones developed by the U.S. Department of Education. Hallsville High School has learning opportunities available in 15 of the 16 clusters.

Students may choose a Career Program of Study from any of the following Achieve Texas Career Clusters at Hallsville High School:

- Agricultural, Food and Natural Resources
- Architecture & Construction
- Arts, A/V Technology and Communication
- Business, Management and Administration
- Education and Training
- Finance
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections and Security
- Manufacturing
- Marketing
- STEM
- Transportation

Programs of Study

Numerous Programs of Study are available through the Hallsville High School Career and Technical Education Department. Programs of Study are specific groupings of similar occupations. A Program of Study can be compared to a college major or career interest preparation. Choosing a Program of Study will help students acquire the knowledge and skills needed to follow a seamless transition from HHS into college or other postsecondary education or training. Choosing a Career Cluster and Program of Study shows that students have direction in life; plans for after graduating from high school. When students know where their education is headed and why, their classes will become more meaningful.

CTE Dual Credit

Dual credit is enrollment in college classes through an approved college for credit in both high school and college. These CTE courses can be taken either on the HHS campus or at the approved college campus. Currently dual credit courses are offered through Kilgore College, LeTourneau University and TSTC-Marshall.

Career Practicum Programs

With the need for highly skilled labor, Hallsville High School, will offer students advanced training in Career and Technical Education through Career Practicum Programs. A Practicum course is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement at a variety of locations such as employment, independent study, internships, assistantship, mentorship, or voluntary work designed to prepare students with "real world" experiences. Through this program students will develop skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workplace or postsecondary education. This program is open to students in Grade 12 who are participating in a Program of Study within the CTE department of HHS.
*In some cases transportation to and from site is required.

Industry Certification Programs

Numerous industry certifications programs are available at Hallsville High School. Exam and certification fees are paid either in full or partially by the CTE department for qualified students, depending on availability of funds.

Certifications and License Options

Hallsville Independent School District
Certification and License Opportunities
2019-2020

Course	Certification Opportunities
Agriculture, Food and Natural Resources	
Advanced Floral Design	Texas State Florists Association Floral Design Certification
Veterinary Medical Applications/Project Based Research, Vet Medical Applications	Level 1 Certified Vet Assistant (CVA)
Wildlife, Fish and Ecology Management	Texas Parks and Wildlife Department Hunter Education and Safety
Arts, A/V Technology and Communications	
Audio Video and Production I & II	Adobe Certified Associate Premiere Professional
Business, Management, and Administration	
Business Information Management I	MOS Specialist
Business Information Management II	MOS Expert
Finance	
Accounting II	QuickBooks Certified User
Health Science Technology	
Pharmacology	Texas State Board of Pharmacy - Pharmacy Tech Trainee & Registered Pharmacy Tech
Practicum in Health Science Technology	American Heart Association Heartsaver – CPR OSHA – 10 Hour General Industry, Healthcare
Hospitality and Tourism	
Culinary Arts	ServSafe – Food Handler
Advanced Culinary	ServSafe-Food Protection Manager
Practicum in Culinary	ServSafe-Food Protection Manager
Human Services	
Cosmetology II	Texas Department of Licensing and Regulation Cosmetology Operating License
Manufacturing	
Welding I	American Welding Society (AWS) D1.1
Transportation	
Automotive Technician I	OSHA -10 Hour General Industry
Practicum in Transportation	Automobile Service Technology (ASE) Brakes, Electrical, Heating and A/C, Engine Repair, and Engine Performance
Career Preparation	
Career Preparation I and II	OSHA – 10 Hour General Industry

HHS Course Offerings Listed By Department

Producing, processing, marketing, distributing, financing, and developing agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

Career Opportunities

Agricultural Engineer
Biochemist
Floral/Landscape Designer
Veterinarian/Veterinarian Assistant
Welder

C7200 Principles of Agriculture, Food and Natural Resources 1 credit

Grade Level: 9-10

This course is a prerequisite to all other Agriculture, Food and Natural Resources courses

Principles of Agriculture, Food, and Natural Resources will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture.

HORTICULTURE AND LANDSCAPE MANAGEMENT

C7203 Landscape Design and Management .5 credit

Grade Levels: 10-11

Prerequisite: Princ of Ag, Food & Nat Resources

This course is offered in the fall semester only.

Landscape Design and Management is designed to develop an understanding of landscape design and management techniques and practices. To prepare for careers in horticultural systems, students must attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

C7205 Turf Grass Management .5 credit

Grade Levels: 10-11

Prerequisite: Princ of Ag, Food & Nat Resources

This course is offered in the spring semester only.

Turf Grass Management is designed to develop an understanding of turf grass management techniques and practices. To prepare for careers in horticultural systems, students must attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

C7201 Horticulture Science 1 credit

Grade Levels: 11-12

Prerequisite: Princ of Ag, Food & Nat Resources

Horticultural Science is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. To prepare for careers in horticultural systems, students must attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

C7216H ***Project Based Research (Horticulture and Natural Resources)*** ***1 credit***

Grade Level: 12

Prerequisites: Completion of at least 2 Intermediate Level AFNR courses in this path

Project-Based Research is a course for students to research a real-world problem. Students are matched with a mentor from the business or professional community to develop an original project on a topic related to career interests. Students use scientific methods of investigation to conduct in-depth research, compile findings, and present their findings to an audience that includes experts in the field.

FLORAL DESIGN

C7202 ***Floral Design*** ***1 credit***

Grade Levels: 10-11

Prerequisite: Princ of Ag, Food & Nat Resources (for students in an AFNR Endorsement Program of Study)

This course can be taken to satisfy the fine arts graduation requirement (without prerequisite Princ of AFNR for students NOT on an AFNR Endorsement Program of Study).

Possible Certification: State Floral Certification

Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students will develop respect for the traditions and contributions of diverse cultures. Students will respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations. To prepare for careers in floral design, students must attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

C7221 ***Advanced Floral Design*** ***1 credit***

Grade Level: 11-12

Prerequisite: Floral Design

Possible Certification: State Floral Certification

In this course, students build on the knowledge from Principles and Elements of Floral Design and are introduced to more advanced floral design concepts, with an emphasis on specialty designs and specific occasion planning.

C7216F ***Project Based Research (Floral Design)*** ***1 credit***

Grade Level: 12

Prerequisites: Completion of at least 2 Intermediate Level AFNR courses in this path

Project-Based Research is a course for students to research a real-world problem. Students are matched with a mentor from the business or professional community to develop an original project on a topic related to career interests. Students use scientific methods of investigation to conduct in-depth research, compile findings, and present their findings to an audience that includes experts in the field.

WILDLIFE AND NATURAL RESOURCES

C7225 ***Forestry and Woodlands Ecosystems*** ***1 credit***

Grade Levels: 10-11

Prerequisite: Princ of Ag, Food & Nat Resources

Forestry and Woodland Ecosystems examines current management practices for forestry and woodlands. Special emphasis is given to management as it relates to ecological requirements and how these practices impact the environment. To prepare for careers in natural resource systems, students must attain academic skills and knowledge, acquire technical knowledge and skills related to natural resources, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

C7228 Range Ecology and Management 1 credit

Grade Levels: 10-11

Prerequisite: Princ of Ag, Food & Nat Resources

Range Ecology and Management is designed to develop students' understanding of rangeland ecosystems and sustainable forage production. To prepare for careers in environmental and natural resource systems, students must attain academic skills and knowledge, acquire technical knowledge and skills related to environmental and natural resources, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

C7208 Wildlife, Fisheries and Ecology Management 1 credit

Grade Level: 11-12

Prerequisite: Princ of Ag, Food & Nat Resources

Wildlife, Fisheries, and Ecology Management examines the management of game and non-game wildlife species, fish, and aqua crops and their ecological needs as related to current agricultural practices. To prepare for careers in natural resource systems, students must attain academic skills and knowledge, acquire technical knowledge and skills related to natural resources, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.

ANIMAL SCIENCE

C7206 Small Animal Management .5 credit

Grade Levels: 10-11

Prerequisite: Princ of Ag, Food & Nat Resources

This course is offered in the fall semester only.

In Small Animal Management, students will acquire knowledge and skills related to small animals and the small animal management industry. Small Animal Management may address topics related to small mammals such as dogs and cats, amphibians, reptiles, and birds. To prepare for careers in the field of animal science, students must enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

C7207 Equine Science .5 credits

Grade Levels: 10-11

Prerequisite: Princ of Ag, Food & Nat Resources

This course is offered in the spring semester only.

In Equine Science, students will acquire knowledge and skills related to equine animal systems and the equine industry. Equine Science may address topics related to horses, donkeys, and mules. To prepare for careers in the field of animal science, students must enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

C7204 Livestock Production 1 credit

Grade Levels: 10-11

Prerequisite: Princ of Ag, Food & Nat Resources

In Livestock Production, students will acquire knowledge and skills related to livestock and the livestock production industry. Livestock Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

C7231 Advanced Animal Science 1 credit

Grade Level: 12

Prerequisites: Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra I and Geometry; and Small Animal Management, Equine Science, or Livestock Production

Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards.

VETERINARY SCIENCE

C7206 Small Animal Management .5 credit

Grade Levels: 10-11

Prerequisite: Princ of Ag, Food & Nat Resources

This course is offered in the fall semester only.

In Small Animal Management, students will acquire knowledge and skills related to small animals and the small animal management industry. Small Animal Management may address topics related to small mammals such as dogs and cats, amphibians, reptiles, and birds. To prepare for careers in the field of animal science, students must enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

C7207 Equine Science .5 credits

Grade Levels: 10-11

Prerequisite: Princ of Ag, Food & Nat Resources

This course is offered in the spring semester only.

In Equine Science, students will acquire knowledge and skills related to equine animal systems and the equine industry. Equine Science may address topics related to horses, donkeys, and mules. To prepare for careers in the field of animal science, students must enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

C7204 Livestock Production 1 credit

Grade Levels: 10-11

Prerequisite: Princ of Ag, Food & Nat Resources

In Livestock Production, students will acquire knowledge and skills related to livestock and the livestock production industry. Livestock Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

C7109 Veterinary Medical Applications 1 credit

Grade Level: 11

Prerequisite: Equine Science and Small Animal Management, or Livestock Production

Students may travel off campus and must wear scrubs when off campus in clinical setting.

Veterinary Medical Applications covers topics relating to veterinary practices, including practices for large and small animal species. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire technical knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills and technologies in a variety of settings.

C7216V ***Project Based Research (VMA)*** ***1 credit***

Grade Level: 12

Prerequisite: Veterinary Medical Applications

Possible Certification: Certified Veterinary Medical Assistant (CVMA)

Students will travel off campus and must wear scrubs when off campus in clinical setting.

Project-Based Research is a course for students to research a real-world problem. Students are matched with a mentor from the business or professional community to develop an original project on a topic related to career interests. Students use scientific methods of investigation to conduct in-depth research, compile findings, and present their findings to an audience that includes experts in the field.

AG MECHANICS AND WELDING

C7212 ***Agricultural Mechanics and Metal Technologies*** ***1 credit***

Grade Levels: 10-11

Prerequisite: Princ of Ag, Food & Nat Resources

Agricultural Mechanics and Metal Technologies is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques. To prepare for careers in agricultural power, structural, and technical systems, students must attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations.

C7214 ***Welding I*** ***2 credits***

Grade Levels: 11

Prerequisite: Princ of Ag, Food & Nat Resources

This course is Double Blocked.

Welding I provides the knowledge, skills, and technologies required for employment in metal technology systems. Students will develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success.

C7215 ***Welding II*** ***2 credits***

Grade Level: 12

Prerequisite: Ag Structures Design and Fabrication

This course is Double Blocked.

Possible Certifications: American Welding Society approved welding certification in multiple processes and positions

This course is available as a DUAL CREDIT course through TSTC for students who meet the required TSI and EOC exemptions. In addition, tuition for TSTC is $33 per college credit hour.

Welding II builds on the knowledge and skills developed in Welding I. Students will develop advanced welding concepts and skills as related to personal and career development. Students will integrate academic and technical knowledge and skills. Students will have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.

C7213 ***Agricultural Power Systems*** ***2 credits***

Grade Level: 12

Prerequisite: Princ of Ag, Food & Nat Resources

Agricultural Power Systems is designed to develop an understanding of power and control systems as related to energy sources, small and large power systems, and agricultural machinery. To prepare for careers in agricultural power, structural, and technical systems, students must attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the workplace; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations.

Designing, planning, managing, building and maintaining the built environment.

Career Opportunities

Interior Designer
Environmental Designer
Residential Designer
Construction Manager

INTERIOR DESIGN

C7309 Interior Design I ***1 credit***

Grade Levels: 9-12

Required Lab Supply Fee: $15

Interior Design I is a technical course that addresses psychological, physiological, and sociological needs of individuals by enhancing the environments in which they live and work. Students will use knowledge and skills related to interior and exterior environments, construction, and furnishings to make wise consumer decisions, increase productivity, promote sustainability, and compete in industry.

C7319 Interior Design II ***2 credits***

Grade Levels: 10-12

Prerequisite: Interior Design I

Required Lab Supply Fee: $15

Interior Design II is a technical laboratory course that includes the application of the employability characteristics, principles, processes, technologies, communication, tools, equipment, and materials related to interior design to meet industry standards.

C7320 Practicum in Interior Design ***2 credits***

Grade Levels: 11-12

Prerequisite: Interior Design II

Required Lab Supply Fee: $15

Practicum in Interior Design is an occupationally specific course designed to provide job-specific skills through laboratory training or work situations in areas compatible with identified career goals in interior design. In addition, students will be expected to develop knowledge and skills related to housing, furnishings, and equipment construction or equipment management and services.

Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

Career Opportunities

Actor/Producer/Director
Animator/Audio Visual Equipment Technician
Desktop Publisher/Editor/Photographer/Writer
Librarian
Fashion Design
Seamstress
Public Relations Specialist

FASHION DESIGN

C7808 Fashion Design I ***1 credit***

Grade Levels: 9-10

Required Lab Supply Fee: $15

Careers in fashion span all aspects of the textile and apparel industries. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the fashion industry with an emphasis on design and construction.

C7809 Fashion Design II/
Fashion Design II Lab ***2 credits***

Grade Levels: 10-12

Prerequisite: Fashion Design I

Required Lab Supply Fee: $15

Careers in fashion span all aspects of the textile and apparel industries. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the fashion industry with an emphasis on design and construction.

C7815 Practicum in Fashion Design ***2 credits***

Grade Levels: 11-12

Prerequisite: Fashion Design II and Fashion Design II Lab

Required Lab Supply Fee: $15

Careers in fashion span all aspects of the textile and apparel industries. Within this context, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced technical understanding of the business aspects of fashion, with emphasis on promotion and retailing. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

AUDIO/VIDEO PRODUCTION

C8019 Audio/Video Production I ***1 credit***

Grade Levels: 10-12

Prerequisite: Digital Media

Possible Certification: Adobe Premiere

Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on preproduction, production, and post-production audio and video products

C8020 Audio/Video Production II ***1 credit***

Grade Levels: 11-12

Prerequisite: Audio/Video Production I

Possible Certification: Adobe Premiere

Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Building upon the concepts taught in Audio/Video Production, in addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post-production products. This course may be implemented in an audio format or a format with both audio and video.

C8029 Practicum in Audio/Video Production ***2 credits***

Grade Levels: 12

Prerequisite: Audio/Video Production II

Possible Certification: Adobe Premiere

This course is Double Blocked.

Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Building upon the concepts taught in A/V I and A/V II, in addition to developing advanced skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of advanced technology applications needed for audio/video projects including developing goals, time & file management, budget, pre-production, production, and post-production processes. Required projects for this course will be: Community and/or district promo video, a contest video, and complete digital portfolio which demonstrates college/work readiness.

C7500 Digital Media ***1 credit***

Grade Levels: 9-12

This course may be taken to satisfy the technology graduation requirement.

See course description under Information Technology section.

COMMUNICATIONS – COMMERCIAL PHOTOGRAPHY

C1405 Commercial Photography I ***1 credit***

Grade Level: 9-10

Commercial Photography I teaches skills that span all aspects of the industry including photojournalism, sports photography, performing arts photography, still life and landscapes. Students will develop a working knowledge of the history, ethics and copyright rules of photography in order to better understand current digital technology in the competitive field of Commercial Photography. Students will be led through proper camera settings and lens selections; as well as, the process of uploading images to computers, image file storage, and basic editing functions in Photoshop for prepress and print applications required for success in this Arts, Audio/Video Technology and Communications Career Cluster.

C1406 Commercial Photography II ***1 credit***

Grade Level: 10-11

Prerequisite: Commercial Photography I

Commercial Photography II teaches students advanced skills and techniques involving flash photography, location lighting, studio lighting, and portrait photography to increase their abilities in photojournalism, sports photography, performing arts photography, still life, landscapes and portrait photography. Students will also be led through proper procedures for selecting print types, paper properties, ink properties and more advances Photoshop for prepress and print applications required for success in this Arts, Audio/Video Technology, and Communications Career Cluster.

C1407 Practicum in Commercial Photography (First Time Taken) 2 credits

Grade Level: 11-12

Prerequisite: Commercial Photography I and II or Instructor Approval from Student Portfolio Submission

This course is Double Blocked.

Students will develop a print and digital portfolio of photographic work gathered from in-school and out-of-school events and activities. Contribution to the Hallsville High School Yearbook, as well as other district and area publications, is required to succeed in this course. Students can expect to attend several sporting events, student events, theater production rehearsals, student activities and other school related events through the year as part of yearbook publication and student portfolio building. Students will also learn how to gather information and write quality photo captions for their work. Students may be required to attend a two to three day summer yearbook workshop prior to this course.

C1408 Practicum in Commercial Photography (Second Time Taken) 2 credits

Grade Level: 12

Prerequisite: Practicum in Commercial Photography (First Time Taken)

This course is Double Blocked.

Students will be required to attend a two to three day summer yearbook workshop prior to this course.

Students will continue to develop a print and digital portfolio of photographic work gathered from in-school and out-of-school events and activities. Contribution to the Hallsville High School Yearbook, as well as other district and area publications, is required to succeed in this course. Students can expect to attend several sporting events, student events, theater production rehearsals, student activities and other school related events through the year as part of yearbook publication and student portfolio building. Learn additional layout and design skills through the use of InDesign software. Students will also be encouraged to submit their photographic work for competition and publication. Students will be required to attend a two to three day summer yearbook workshop prior to this course.

COMMUNICATIONS – PRINTING AND IMAGING TECHNOLOGY

C1305 Printing and Imaging Technology I 1 credit

Grade Level: 9-10

Student will learn skills which span all aspects of the Publications and Print Industry, including content generation for print publication; as well as, prepress, press, finishing, and bindery operations. This course will focus on prepress and provide students with an overview of the computers and software packages used for desktop publishing using the computer graphic software including Adobe InDesign and Photoshop. Students will also develop a working knowledge of the history, ethics and copyright rules of Print and Imaging Technology in order to better understand current trends in the competitive field of Print and Imaging Technology.

C1306 Printing and Imaging Technology II 1 credit

Grade Level: 10-11

Prerequisite: Printing and Imaging Technology I

Student will learn advanced skills which span all aspects of the Publications and Print Industry, including gathering and producing content for print publication; as well as, prepress, press, finishing, font selection, image selection, paper properties, ink properties, binding options and more advanced Photoshop and InDesign prepress and print applications required for success in this Arts, Audio/Video Technology, and Communications Career Cluster. This course will also provide students with additional instruction with the computer and software packages used for desktop publishing.

C1307 Practicum in Printing and Imaging Technology (First Time Taken) 2 credits

Grade Level: 11-12

Prerequisite: Printing and Imaging Technology I and II or Instructor Approval from Student Portfolio Submission

This course is Double Blocked.

Students will develop a print and digital portfolio of work produced from in-school and out-of-school events and activities. Contribution to the Hallsville High School Yearbook, as well as other district and area publications, is required to succeed in this course. Students can expect to attend several sporting events, student events, theater production rehearsals, student activities and other school related events through the year as part of yearbook production and student portfolio building. Students will also learn how to gather information and write quality copy for their layouts. An emphasis will be placed on page layout and design using industry standard software InDesign and Photoshop. Students may be required to attend a two to three day summer yearbook workshop prior to this course.

C1308 Practicum in Printing and Imaging Technology (Second Time Taken) 2 credits

Grade Level: 12

Prerequisite: Practicum in Printing and Imaging Technology (First Time Taken)

Students will be required to attend a two to three day summer yearbook workshop prior to this course.

This course is Double Blocked.

Students will continue to develop a print and digital portfolio of work produced from in-school and out-of-school events and activities. Contribution to the Hallsville High School Yearbook, as well as other district and area publications, is required to succeed in this course. Students can expect to attend several sporting events, student events, theater production rehearsals, student activities and other school related events through the year as part of yearbook production and student portfolio building. Students will also learn how to gather information and write quality copy for their layouts. An emphasis will be placed on page layout and design using industry standard software InDesign and Photoshop. **Students will also be encouraged to submit their photographic work for competition and publication.**

Planning, organizing, directing and evaluating business functions essential to efficient and productive business operations, spanning every sector of the economy.

Career Opportunities

Human Resources Director/Assistant
Legal/Medical Secretary/Receptionist
Property/Real Estate Manager
Public Relations Manager

C8001 Business Information Management I ***1 credit***

Grade Levels: 9-12

This course may be taken to satisfy the technology graduation requirement.

Possible Certification: Microsoft Office Specialist

In Business Information Management I, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

C8002 Business Information Management II ***1 credit***

Grade Levels: 11-12

Possible Certification: Microsoft Office Specialist and Microsoft Office Specialist Expert

In Business Information Management II, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies, create complex word-processing documents, develop sophisticated spreadsheets using charts and graphs, and make an electronic presentation using appropriate multimedia software.

C8030 Business Management ***1 credit***

Grade Levels: 10-12

Prerequisite: BIM I

Business Management is designed to familiarize students with the concepts related to business management as well as the functions of management, including planning, organizing, staffing, leading, and controlling. Students will also demonstrate interpersonal and project-management skills.

C8007 Entrepreneurship ***1 credit***

Grade Levels: 10-12

Prerequisite: BIM I

In Entrepreneurship, students will gain the knowledge and skills needed to become an entrepreneur. Students will learn the principles necessary to begin and operate a business. The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services. In addition, students will understand the capital required, the return on investment desired, and the potential for profit.

Planning financial and investment services for banking, insurance, and business financial management.

Career Opportunities

Accountant/Tax Preparer
Bookkeeper/Loan Officer/Teller
Economist/Financial Examiner
Insurance Claims Adjuster/Examiner & Investigator/Underwriter
Payroll/Time Clerk

C8004 Accounting I ***1 credit***

Grade Levels: 9-12

In Accounting I, students will investigate the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students will reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and communicating accounting information. Students will formulate and interpret financial information for use in management decision making.

C8005 Accounting II ***1 credit***

Grade Levels: 10-12

Prerequisite: Accounting I

Possible Certification: Intuit QuickBooks Certified User (QBCU)

In Accounting II, students will continue the investigation of the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students will reflect on this knowledge as they engage in various managerial, financial, and operational accounting activities. Students will formulate, interpret, and communicate financial information for use in management decision making. Students will use equations, graphical representations, accounting tools, spreadsheet software, and accounting systems in real-world situations to maintain, monitor, control, and plan the use of financial resources.

C8008 Financial Analysis ***1 credit***

Grade Levels: 11-12

Prerequisite: Accounting I AND Accounting II

In Financial Analysis, students will apply knowledge and technical skills in the economic, financial, technological, international, social, and ethical aspects of business to become competent consumers, employees, and entrepreneurs. Students will develop analytical skills by actively evaluating financial results of multiple businesses, interpreting results for stakeholders, and presenting strategic recommendations for performance improvement.

C8006 Money Matters ***1 credit***

Grade Levels: 9-12

In Money Matters, students will investigate money management from a personal financial perspective. Students will apply critical-thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to establish short-term and long-term financial goals. Students will examine various methods of achieving short-term and long-term financial goals through various methods such as investing, tax planning, asset allocation, risk management, retirement planning, and estate planning.

C8003F Project Based Research (Finance) ***1 credit***

Grade Level: 12

Prerequisite: Accounting I, Accounting II and Financial Analysis

Project-Based Research is a course for students to research a real-world problem. Students are matched with a mentor from the business or professional community to develop an original project on a topic related to career interests. Students use scientific methods of investigation to conduct in-depth research, compile findings, and present their findings to an audience that includes experts in the field. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.

M2179 Statistics & Business Decision Making 1 credit

Grade Levels: 11-12

Prerequisite: Algebra II and Geometry

This course may be taken as the 4th math credit.

Statistics and Business Decision Making is an introduction to statistics and the application of statistics to business decision making. Students will use statistics to make business decisions. Students will determine the appropriateness of methods used to collect data to ensure conclusions are valid.

Managing, marketing and operating restaurants and other food services.

Career Opportunities

Chef/Cook
Pastry Chef
Catering
Personal Chef
Restaurant Hospitality
Restaurant Management

C7313 Introduction to Culinary Arts ***1 credit***

Grade Levels: 9-10

Introduction to Culinary Arts is an entry level course for students interested in pursuing a career in the foodservice industry. Primarily classroom based instruction will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. Introduction to Culinary Arts will provide insight into food production skills, various levels of industry management, and hospitality skills.

C7307 Culinary Arts ***2 credits***

Grade Levels: 10-11

Prerequisite: Intro to Culinary Arts

Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students can pursue a national sanitation certification or other appropriate industry certifications. This course is offered as a classroom and laboratory-based course.

C7323 Advanced Culinary Arts ***2 credits***

Grade Level: 11-12

Prerequisite: Culinary Arts

Advanced Culinary Arts will extend content and enhance skills introduced in Culinary Arts by in depth instruction of industry-driven standards in order to prepare students for success in higher education, certifications, and/or immediate employment.

C7308 Practicum in Culinary Arts ***2 credits***

Grade Level: 12

Prerequisite: Advanced Culinary Arts

Practicum in Culinary Arts is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Culinary Arts integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing workplace.

Designing, supporting, and managing hardware, software, multimedia, and systems integration.

Career Opportunities

Computer and Information Systems Manager
Computer Programmer/Hardware, Software Engineer/ Support Specialist
Database/Network Administrator
Electrical Engineer/Tech
Numerical Tool Operator & Processor

COMPUTER PROGRAMMING

C7504 Computer Programming I ***1 credit***

Grade Levels: 10-12

Prerequisite: BIM and Algebra I

In Computer Programming I, students will acquire knowledge of structured programming techniques and concepts appropriate to developing executable programs and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer programming. Students will apply technical skills to address business applications of emerging technologies.

C7507 Computer Programming II ***1 credit***

Grade Levels: 11-12

Prerequisite: Computer Programming I

In Computer Programming II, students will expand their knowledge and skills in structured programming techniques and concepts by addressing more complex problems and developing comprehensive programming solutions. Students will analyze the social responsibility of business and industry regarding the significant issues relating to environment, ethics, health, safety, and diversity in society and in the workplace as related to computer programming. Students will apply technical skills to address business applications of emerging technologies.

C7500 Digital Media ***1 credit***

Grade Levels: 9-12

This course can be taken to satisfy the technology graduation requirement.

In Digital Media, students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students will enhance reading, writing, computing, communication, and critical thinking and apply them to the IT environment.

C7216C Project Based Research (Computer Programming) ***1 credit***

Grade Level: 12

Prerequisites: Computer Programming I and Computer Programming II

Project-Based Research is a course for students to research a real-world problem. Students are matched with a mentor from the business or professional community to develop an original project on a topic related to career interests. Students use scientific methods of investigation to conduct in-depth research, compile findings, and present their findings to an audience that includes experts in the field.

Planning, managing and processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.

Career Opportunities

Computer Engineering Technician
Instrumentation/Machinist Technician
Mechanical Engineer
Process Technology Control/Instrumentation Operator
Welder/Welding Technician

MANUFACTURING – PROCESS TECHNOLOGY

C7102 Principles of Manufacturing 1 credit

Grade Level: 10

In Principles of Manufacturing, students are introduced to knowledge and skills used in the proper application of principles of manufacturing. The study of manufacturing technology allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities. Students will gain an understanding of what employers require to gain and maintain employment in manufacturing careers.

C7100 Introduction to Process Technology (Dual Credit – Kilgore College) 1 credit

Grade Levels: 11-12

Prerequisites: EOC Complete

This course is Double Blocked and offered in the fall semester only.

The Introduction to Process Technology course is an overview of the various industries using process technology, such as petrochemical plants, refineries, oil and gas production, and power generation. In addition to applied chemistry, physics, and math, topics include the responsibilities and work environment required in process technology fields; basic processes, equipment and systems; and safety, environmental, and quality concepts associated with the work environment of a process technician. This course will acquaint students with entry-level career opportunities available and the required certification/post-secondary educational requirements for each.

C7103 Petrochemical Safety, Health, and Environment (Dual Credit – Kilgore College) 1 credit

Grade Levels: 11-12

Prerequisites: EOC Complete

This course is Double Blocked and offered in the spring semester only.

The Petrochemical Safety, Health, and Environment course provides opportunities for students to learn about environmentally sound work habits within the petrochemical industry. Settings include but are not limited to, petrochemical plants, refineries, oil and gas production plants, and power generation plants. Emphasis will be on safety, health, and environmental considerations in the performance of all job tasks and regulatory compliance matters. Topics include components of plant safety, environmental programs, and the role of a process and production technician in relation to safety, health, and environmental equipment uses.

C7105 Practicum in Manufacturing (Dual Credit – Kilgore College) 2 credits

Grade Level: 12

Prerequisite: Intro to Process Technology AND Petrochemical Safety, Health and Environment. EOC Complete

This course is Double Blocked.

The Practicum in Manufacturing course is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Planning, managing and performing marketing activities to reach organizational objectives.

Career Opportunities

Advertising & Promotions/Marketing/Sales Manager
Cashier/Customer Service Representative/Retail Salesperson
E-Marketer
Merchandise Displayer
Purchasing Agent

THE COURSE IN THIS CAREER CLUSTER IS OFFERED AS A PART OF THE BUSINESS PROGRAM OF STUDY AND MAY ALSO BE TAKEN AS AN ELECTIVE IF PREREQUISITES ARE MET.

C8007 Entrepreneurship 1 credit

Grade Levels: 10-12

Prerequisite: BIM I

In Entrepreneurship, students will gain the knowledge and skills needed to become an entrepreneur. Students will learn the principles necessary to begin and operate a business. The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research, and developing a plan to organize and promote the business and its products and services. In addition, students will understand the capital required, the return on investment desired, and the potential for profit.

Planning the management and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, and mobile equipment and facility maintenance.

Career Opportunities

Airline Pilot/Aircraft Mechanic/Flight Attendant
Automotive Mechanic/Service Technician
Bus/Taxi/Truck Driver
Outdoor Power Specialist
Postal Service Carrier

Students in the Transportation Programs of Study can expect to complete BIM as their technology credit during their freshman year and 2 years of LOTE classes (American Sign Language or Spanish) during their freshman and sophomore years in order to allow room in their schedule for future multiple blocked transportation classes.

TRANSPORTATION - AUTOMOTIVE

C7702 Automotive Basics 1 credit

Grade Levels: 9-10

Automotive Basics [I] includes knowledge of the basic [major] automotive systems and the theory and principles of the components that make up each system and how to service [diagnosing and serving] these systems. Automotive Basics [I] includes applicable safety and environmental rules and regulations. In Automotive Basics [I] , students will gain knowledge and skills in the repair, maintenance, and servicing [diagnosis] of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability.

C7701 Automotive Technology I: Maintenance and Light Repair (Dual Credit – Kilgore College) 2 credits

Grade Level: 11

Prerequisite: EOC Complete and Student Data Sheet returned to instructor

This course is Double Blocked

Possible Certification: OSHA

Automotive Technology I: Maintenance and Light Repair includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems. This course includes applicable safety and environmental rules and regulations. In this course, students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability.

C7711 Automotive Technology II: Automotive Service (Dual Credit – Kilgore College) 2 credits

Grade Level: 12

Prerequisite: Auto Tech I: Maintenance and Light Repair and Student Data Sheet returned to instructor

This course is Double Blocked

Possible Certifications: Up to 9 ASE Student Certifications

Automotive Technology II: Automotive Service includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems. Automotive Technology II: Automotive Service includes applicable safety and environmental rules and regulations. In this course, students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability.

C7704 Practicum in Transportation Systems Extended (Dual Credit – Kilgore College) 3 credits

Prerequisite: Auto Tech I: Maintenance and Light Repair and Student Data Sheet returned to instructor

This course takes 4 Blocks in the 9 Block schedule and is designed for the student who will leave campus to work at an approved automotive related job.

Practicum in Transportation Systems Extended is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience such as internships, mentorships, independent study, or laboratories. Practicum in Transportation Systems Extended can be either school lab based or worked based.

TRANSPORTATION - AVIATION

C7706 Intro to Aircraft Technology (Dual Credit – LeTourneau) 1 credit

Grade Levels: 11-12

Prerequisite: Algebra II, or must be taking it concurrently. LeTourneau enrollment requirements met.

This course is offered in the fall semester only for first year aviation dual credit students.

LeTourneau tuition applicable.

This course is an overview of the aviation profession and the vehicles used for powered flight. Topics include attributes of an aviation professional, airman qualifications, privileges, and limitations, career opportunities, ethics, technical publications, weight and balance from the technician's perspective, aircraft configuration, and operation capabilities. A study of the early history of powered flight is also included.

C7708 Aircraft Power Plant Technology (Dual Credit – LeTourneau) 2 credits

Grade Levels: 11-12

Prerequisite: Algebra II, or must be taking it concurrently. LeTourneau enrollment requirements met.

This course is offered in the spring semester only for first year aviation dual credit students.

LeTourneau tuition applicable.

This course is an overview of the theory, principles of operation, and control of reciprocating and turbine power plants and related systems.

C7705 Principles of Transportation Systems (Dual Credit – LeTourneau) 1 credit

Grade Levels: 12

Prerequisite: Introduction to Aircraft Technology/Foundational Concepts of Aviation and Aircraft Power Plant Technology/Power Plant Systems for Pilots.

This course is offered in the fall semester only for second year aviation dual credit students only.

LeTourneau tuition applicable.

This course will provide students with the knowledge and skills in the safe application, design, production and assessment of products, services and systems related to aircraft technology. This course allows students to reinforce, apply and transfer their academic knowledge and skills to a variety of aviation related activities, problems and settings.

C7707 Aircraft Airframe Technology (Dual Credit – LeTourneau) 2 credits

Grade Levels: 12

Prerequisite: Introduction to Aircraft Technology/Foundational Concepts of Aviation and Aircraft Power Plant Technology/Power Plant Systems for Pilots.

This course is offered in the spring semester only for second year aviation dual credit students only.

LeTourneau tuition applicable.

This course will teach the theory of operation of aircraft airframes and associated maintenance and repair practices. Airframe maintenance and repair practices include knowledge of the function, diagnosis and service of airframe structures, systems and components of aircraft.

Planning, managing, and providing scientific research and professional and technical services including laboratory and testing services, and research development services.

Career Opportunities

Architect
Construction Supervisor
Computer Engineer
Civil Engineer
Surveyor

C7112 Principles of Applied Engineering 1 credit

Grade Levels: 10

Principles of Applied Engineering provides an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will develop engineering communication skills, which include computer graphics, modeling, and presentations, by using a variety of computer hardware and software applications to complete assignments and projects. Upon completing this course, students will have an understanding of the various fields of engineering and will be able to make informed career decisions. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments.

C7121 Intro to Computer Aided Design and Drafting (Dual Credit – Kilgore College) 1 credit

Grade Levels: 11

Prerequisite: Algebra I and Principles of Applied Engineering

This course is Double Blocked

This course is offered in the fall semester only for second year Engineering Dual Credit students.

Introduction to Computer-Aided Design and Drafting (CADD), introduces students to CADD equipment, software selection and interfaces; setting up a CADD workstation; upgrading a computer to run advanced CADD software; storage devices; storing, retrieving, back-up and sharing databases; file servers and local area networks (LANs).

C7122 Intermediate Computer Aided Design and Drafting (Dual Credit – Kilgore College) 1 credit

Grade Levels: 11

Prerequisite: Algebra I and Intro to Computer Aided Design and Drafting

This course is Double Blocked

This course is offered in the spring semester only for second year Engineering Dual Credit students.

In Intermediate Computer-Aided Design and Drafting (CADD), students develop practices and techniques used in computer-aided drafting, emphasizing the development and use of prototype drawings, construction of pictorial drawings, construction of three-dimensional drawings, interfacing two-dimensional and three-dimensional environments, and extracting data.

C7110 Practicum in Science, Technology, Engineering and Math 2 credit

Grade Levels: 12

Prerequisite: Algebra I and Geometry

This course is Double Blocked

Practicum in STEM is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Planning, managing and providing education and training services and related learning support services.

Career Opportunities

Elementary/Secondary Teacher
Educational School Counselor
Fitness Trainer
School Administrator
School Principal/Assistant

C7316 Human Growth and Development 1 credit

Grade Levels: 10-11

Human Growth and Development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary course in developmental psychology or human development.

C7301 Child Development 1 credit

Grade Levels: 9-10

Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

C7305 Instructional Practices 2 credits

Grade Levels: 11-12

Prerequisites: Human Growth and Development

Instructional Practices is a first year field-based experience that utilizes students' knowledge of child and adolescent development. Students learn principles of teaching and training practices. Students are mentored in planning and directing instruction through group activities and individualized instruction under the supervision of exemplary educators or trainers from various grade levels and knowledge. The beginnings of a personal portfolio will be examined and kept for the Practicum class.

NOTE: Students will complete observations at all HISD campuses. A high standard of professional dress is required for observations.

C7306 Practicum in Education and Training 2 credits

Grade Levels: 12

Prerequisite: Instructional Practices

Practicum in Education and Training is a second year field-based experience that utilizes student's prior knowledge of child and adolescent development. Students practice using effective teaching and training practices learned in their first year of off campus experience. Students are mentored in planning and directing instruction and other classroom responsibilities under supervision of exemplary educators and trainers from various areas of knowledge and campus staff. A portfolio of experience is achieved by the end of the year.

NOTE: Students will complete observations at all HISD campuses. A high standard of professional dress is required for observations.

Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

Career Opportunities

Dentist/Dental Assistant/Optician/Pharmacy Technician
Dietitian/Massage Therapist/Speech Pathologist
Licensed Practical Nurse/Registered Nurse/Nurse Aide
Medical Records Clerk/Radiological Technician/Respiratory Therapy Technician
Physician/Physician Assistant

C7602 Principles of Health Science 1 credit

Grade Level: 9-10

The Principles of Health Science course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the healthcare industry.

C7602D Introduction to Clinical Issues (Dual Credit Princ of Health Science – LeTourneau) 1 credit

Grade Levels: 9-10

This course is offered in the fall semester only.

This dual credit option would be taken in place of Principles of Health Science.

LeTourneau tuition applicable (currently $90/college credit hour)

Students considering a career in health-related professions will be exposed to issues and realities of these professions. Students will prepare for observational experiences in clinical setting. Students will be encouraged to consider their own compatibility with these professions and make personal application of this knowledge. The focus of this course will be for students to achieve broader knowledge regarding health-related professions which will provide them with a better foundation for pursuing their purpose and divine calling in the workplace.

NOTE: This is a fast-paced, intensive college course. No late assignments or retests allowed per college requirements.

C7601 Medical Terminology 1 credit

Grade Level: 10

The Medical Terminology course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.

C7601D Medical Terminology (Dual Credit – LeTourneau) 1 credit

Grade Levels: 9-10

This course is offered in the spring semester only.

LeTourneau tuition applicable (currently $90/college credit hour) plus cost of college textbook.

An introductory study of the specific and technical vocabulary used in medicine. Students will learn common Latin and Greek prefixes, suffixes, and roots used in health-related communication. Skills will be developed in spelling, pronouncing and defining this type of terminology.

NOTE: This is a fast-paced, intensive college course. No late assignments or retests allowed per college requirements.

C7603 Health Science Theory 1 credit

Grade Level: 10-11

Prerequisites: Principles of Health Science and Biology

The Health Science Theory course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development.

S3051 ***Anatomy & Physiology*** ***1 credit***

Grade Levels: 11-12

Prerequisite: Biology and a second science credit

The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students will study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.

C7606 ***Pathophysiology*** ***1 credit***

Grade Levels: 11-12

Prerequisites: Biology and Chemistry

The Pathophysiology course is designed for students to use scientific methods during investigations and make informed decisions using critical thinking and scientific problem solving. Students in Pathophysiology study disease processes and how humans are affected. Emphasis is placed on prevention and treatment of disease. Students will differentiate between normal and abnormal physiology.

C7608 ***Pharmacology*** ***1 credit***

Grade Level: 12

Prerequisites: Biology and Chemistry

NOTE: This course requires that a student sit for the Pharmacy Tech Certification Board (PTCB) exam at the end of the school year. It is mandatory that all students register and apply to PTCB in the fall – the cost is $129. Students must be able to pass criminal background check if they are over 18 years of age.

The Pharmacology course is designed for students interested in pharmacy tech certification. In this course students will study how natural and synthetic chemical agents such as drugs affect biological systems. Students will investigate drug nomenclature, dosage forms, administration routes, drug actions and body responses.

C7607 ***Practicum in Health Science*** ***2 credits***

Grade Level: 12

Prerequisites: Health Science Theory, and Biology

Space in this course is limited. Student Data Sheet must be submitted by deadline in the spring of student's junior year in order to be considered for placement in this course. Students' attendance, academic performance and discipline records will be considered before scheduling into the course.

Students admitted to this course MUST submit current vaccination records, be prepared to receive a TB test and flu vaccine and pass a drug screen. Students who have or will turn 18 before the first clinical experience, will be required to submit a criminal background check.

This course includes a fee for HHS scrubs and may include fees for the TB test and flu vaccine.

This course is Double Blocked and travels off campus.

ALL students will be certified in American Heart Association Basic Life Support for Healthcare providers (BLS) or Heartsaver CPR before entry into the clinical setting. Students also obtain OSHA certification.

The Practicum in Health Science [I] course is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Preparing individuals for employment in career pathways that relate to families and human needs.

Career Opportunities

Child Care Worker
Counselor/Child, Family, School Social Worker/Marriage, Family Therapist
Cosmetologist/Manicurist/Pedicurist/Skin Care Specialist
Social/Human Services Specialist

THE FOLLOWING COURSE IN THIS CAREER CLUSTER IS OFFERED AS A PART OF THE EDUCATION PROGRAM OF STUDY AND MAY ALSO BE TAKEN AS AN ELECTIVE IF PREREQUISITES ARE MET.

C7301 Child Development 1 credit

Grade Levels: 9-10

Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

COSMETOLOGY

C7900 Cosmetology I/ Cosmetology I Lab (Dual Credit – Kilgore College) 3 credits

Grade Level: 11

Prerequisite: Technology, Foreign Language, Speech graduation requirements met or taking concurrently. TSI and EOC Complete

Students must have their own transportation to Kilgore College each day.

In Cosmetology I, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulation (TDLR) requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included

C7901 Cosmetology II/Cosmetology II Lab (Dual Credit – Kilgore College) 3 credits

Grade Level: 12

Prerequisite: Cosmetology I/Cosmetology I Lab, Technology, Foreign Language, Speech graduation requirements met or taking concurrently. TSI and EOC Complete

Students must have their own transportation to Kilgore College each day.

In Cosmetology II, students will demonstrate proficiency in academic, technical, and practical knowledge and skills. The content is designed to provide the occupational skills required for licensure. Instruction includes advanced training in professional standards/employability skills; Texas Department of Licensing and Regulation (TDLR) rules and regulations; use of tools, equipment, technologies and materials; and practical skills.

Planning, managing, and providing legal, public safety, and protective services and homeland security, including professional and technical support services.

Career Opportunities

Animal Control Officer/Fish and Game Warden
Correctional Officer/Detective and Criminal Investigator/Police Officer
Dispatcher/Jailer/Security Guard
Firefighter
Lawyer/Paralegal/Court Reporter

C7400 Princ of Law, Public Safety, Corrections & Security 1 credit

Grade Level: 9-10

Principles of Law, Public Safety, Corrections, and Security introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections.

C7401 Law Enforcement I 1 credit

Grade Levels: 10-12

Prerequisite: Princ of Law, Public Safety, Corrections & Security

Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. Students will understand the role of constitutional law at local, state, and federal levels; the U.S. legal system; criminal law; and law enforcement terminology and the classification and elements of crime.

C7403 Correctional Services 1 credit

Grade Levels: 11-12

Prerequisite: Princ of Law, Public Safety, Corrections & Security and Law Enforcement I

In Correctional Services, students prepare for certification required for employment as a municipal, county, state, or federal correctional officer. Students will learn the role and responsibilities of a county or municipal correctional officer; discuss relevant rules, regulations, and laws of municipal, county, state, or federal facilities; and discuss defensive tactics, restraint techniques, and first aid procedures as used in the municipal, county, state, or federal correctional setting. Students will analyze rehabilitation and alternatives to institutionalization for inmates

C7406 Court Systems and Practices 1 credit

Grade Levels: 11-12

Prerequisite: Princ of Law, Public Safety, Corrections & Security and Law Enforcement I

Court Systems and Practices is an overview of the federal and state court systems. The course identifies the roles of judicial officers and the trial processes from pretrial to sentencing and examines the types and rules of evidence. Emphasis is placed on constitutional laws for criminal procedures such as search and seizure, stop and frisk, and interrogation.

Exploring Options
Developing Skills
Marketing Self
Performing Job Skills
Assessing Self

C8201 Career Preparation I ***2 credits***

Grade Levels: 11-12

Possible Certification: OSHA

Career Preparation I provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

C8202 Career Preparation II ***2 credits***

Grade Level: 12

Prerequisite: Career Prep I

Possible Certification: OSHA

Career Preparation II develops essential knowledge and skills through advanced classroom instruction with business and industry employment experiences. Career Preparation II maintains relevance and rigor, supports student attainment of academic standards, and effectively prepares students for college and career success.

C8203 Career Preparation I Extended ***3 credits***

Grade Levels: 11-12

Prerequisite: Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.

Possible Certification: OSHA

Extended Career Preparation provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

C8204 Career Preparation II Extended ***3 credits***

Grade Levels: 12

Prerequisite: Successful completion of one or more advanced career and technical education courses that are part of a coherent sequence of courses in a career cluster related to the field in which the student will be employed.

Possible Certification: OSHA

Extended Career Preparation provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

Student Enrichment

L1005 ***Academic Enrichment (UIL*** ***1 credit***

Grade Levels: 9-12

Required Yearly Dues: $25

This course is for all students interested in preparing for UIL academic competition or improving in academic areas. There are 34 event categories for students to choose from: Literary Criticism, Ready Writing, Spelling and Vocabulary, Current Issues and Events, Social Studies, Mathematics, Calculator Applications, Number Sense, Science, Computer Science, Computer Applications, Journalism, Poetry Interpretation, Prose Interpretation, Debate, Informative Speaking, Persuasive Speaking, Film Making, Essay Writing, Robotics and Theatrical Design. Students interested in competing in an academic event will be required to make commitments for outside practices and competitions. Students will need to sign up for Academic Enrichment and will be assigned to a specific category/area at the beginning of the school year.

L1018 ***ACT/SAT Test Prep*** ***.5 or 1 credit***

Grade Levels: This course meets 2nd semester of 11th grade and 1st semester of 12th grade

This course is for all college bound students interested in preparing for college entrance exams. Registering and paying for actual ACT/SAT tests is not part of this course.

L200 ***Flex*** ***No credit***

Grade Level: 12

Prerequisites: Refer to description information in the General Information section of this guide.

Flex is an option for early dismissal from the school day in specific situations where specific requirements have been met.

L1002 ***Office Aide*** ***1 credit***

Grade Level: 12

Prerequisites: Administrator Approval

Office Aid is an option for students who have demonstrated exceptional HHS Bobcat citizenship. Assignment to an Office Aide position is a privilege and is offered on a limited availability basis. Under the supervision of school staff, students will provide assistance primarily for the library, attendance office and counselor's office staff.

L1003 ***Peer Tutor I*** ***1 credit***

L1004 ***Peer Tutor II*** ***1 credit***

Grade Levels: 11-12

Prerequisites: Counselor/Administrator Approval

Students may only have one Peer Tutor assignment per academic year.

Peer Tutor I and II are options for students who have demonstrated exceptional HHS Bobcat citizenship. Peer Tutor I and II are a privilege and are offered on a limited availability basis. Under the supervision of school staff, peer tutors will provide academic assistance during the school day to selected fellow-students in specific areas of need.

7000 ***Student Leadership*** ***1 credit***

Grade Levels: 9-12

This course is designed to help students develop leadership skills that will serve them and their community by allowing them to study leadership theory, organizational communication, and apply those skills as students of Hallsville High School. This training will allow students to take ownership of the culture of Hallsville ISD, working directly with peers and setting the tone for enriched academic and extracurricular involvement.

English Language Arts and Reading

ENGLISH I, II, III, IV GENERAL COURSE INFORMATION

ALL English courses integrate reading, writing, and grammar instruction, and have the following strands:

Reading—where students read and understand a wide variety of literary and informational texts;

Writing—where students compose a variety of written texts with a clear thesis statement, coherent organization, and sufficient detail;

Research—where students are expected to know how to locate a range of relevant sources and evaluate, synthesize, and present ideas and information;

Listening and Speaking—where students listen and respond to the ideas of others while contributing their own ideas in conversations and in groups;

Oral and Written Conventions—where students learn how to use the oral and written conventions of the English language in speaking and writing.

E1011 ***English I*** ***1 credit***

Grade Level: 9

In English I, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. There is a focus on expository writing. A documented research report is required; **students may not receive full credit for English without turning in a research project.**

E1015 ***Writing Lab*** ***1 credit***

Grade Level: 9

Prerequisite: Must be concurrently enrolled in English I

The study of writing allows high school students to earn one credit while developing versatility as a writer. Writing Lab, a rigorous composition course, asks high school students to demonstrate their skill in such forms of writing as fictional writing, short stories, poetry, and drama. All students are expected to demonstrate an understanding of the recursive nature of the writing process, effectively applying the conventions of usage and the mechanics of written English. The students' evaluation of their own writing, as well as the writing of others, ensures that students completing this course are able to analyze and discuss published and unpublished pieces of writing, develop peer and self-assessments for effective writing, and set their own goals as writers.

E1013 ***Pre-AP English I*** ***1 credit***

Grade Level: 9

Prerequisites: Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

In addition to the above listed course description, the following applies to Pre-AP English I: Pre-AP English I has the same strands as listed for English I, with additional and more challenging reading and writing, plus more advanced literary and rhetorical analysis, to prepare students to meet college-level standards set by the AP exams. Summer reading is required, with accompanying testing and assignments. Reading assignments made during the year will be read outside of class time. A documented research report is required; **students may not receive full credit for Pre-AP English I without turning in a research project. Students may need to purchase a novel for summer reading assignment.**

ER1011 Basic English I 1 credit

Grade Level: 9

Prerequisites: Recommendation by ARD/IEP Committee

Basic English I is a modified, general education curriculum designed to address the individual learning of special needs students. It focuses on integrated language arts study in language/writing, literature/reading, and speaking/listening. Students will practice the application of both oral and written use of language, as well as interpret and respond to relevant literature. Basic English I includes the development of study skills and strategies, and the use of productive thinking.

E1021 English II 1 credit

Grade Level: 10

Prerequisite: English I

In English II, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills; also, cross-curricular connections between English II and World History are reinforced. There is a focus on expository and persuasive writing. A documented research report is required; **students may not receive full credit for English II without turning in a research project.**

E1023 Pre-AP English II 1 credit

Grade Level: 10

Prerequisites: Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

In addition to the above listed course description, the following applies to Pre-AP English II: Pre-AP English II has the same strands as English II, with additional and more challenging reading and writing and a focus on more advanced literary and rhetorical analysis in order to prepare students to meet college-level standards set by the AP exams. Summer reading is required, with accompanying testing and assignments. Students will complete major compositions outside of class, timed writings in class, and participate in graded class discussion.

ER1021 Basic English II 1 credit

Grade Level: 10

Prerequisite: Recommendation by ARD/IEP Committee

Basic English II is a modified curriculum that reflects the general education English II course based on the needs of the individual student. It focuses on integrated language arts study in language/writing, literature/reading, and speaking/listening. Students will practice the application of both oral and written language, the study of the structure and uses of written language, as well as interpret and respond to relevant literature. Basic English II also includes the development of study skills and strategies, and the use of productive thinking. Continued reinforcement of English knowledge and skills will be made.

E1031 English III 1 credit

Grade Level: 11

Prerequisite: English II

In English III, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills; the focus is on reading and study of American literature. Also, cross-curricular connections between English III and U.S. History are reinforced. There is a focus on writing for analysis. A documented researched analysis is required; **students may not receive full credit for English III without turning in a research project.**

E1033 AP English III (English Language and Composition) 1 credit

Grade Level: 11

Prerequisites: English II (Pre-AP English II Recommended), Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

The AP English Language and Composition course aligns to introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. A documented rhetorical analysis essay is the required major research element; **students may not receive full credit for AP English III without turning in a research project.** *Students are expected to take the AP Language and Composition Exam at the end of the course for possible college credit.*

E1034 ***English III – DCP (Dual Credit Prep)*** ***1 credit***

Grade Level: 11

Prerequisites: English II Credit, "Meets" level of achievement (4000) on STAAR English I and II, Teacher Recommendation, good work ethic, writing sample from previous English class and refer to Dual Credit Guidelines in the General Information section of this guide.

Recommended Prerequisites: 4250 on STAAR English I and II, previous enrollment in an advanced English class

English III (DCP) is a course for students who will be taking Dual Credit English their senior year or who are college-bound. English III (DCP) has the same strands as English III with ***additional and more challenging writing*** in order to prepare students to meet local college-level standards. Summer reading may be required, with accompanying testing and assignments. There will be SAT and ACT preparation for these college-bound students. Participation in class discussions and oral presentations are requirements. Students will complete major compositions outside of class, including a documented research report; **students may not receive full credit for English III without turning in a research project.**

ER1031 ***Basic English III*** ***1 credit***

Grade Level: 11

Prerequisite: Recommendation by ARD/IEP Committee

Basic English III, based on the curriculum of the general education English III course, is modified to meet the individual learning requirements of the students. It focuses on integrated language arts study in language/writing, literature/reading, and speaking/listening. This course also includes the study of American dialects, language history and literature. Students will practice the application of both oral and written use of the language, as well as interpret and respond to relevant literature. Basic English III includes the continued development of study skills and strategies, and the use of productive thinking. Continued reinforcement of English knowledge and skills will be made.

E1041 ***English IV*** ***1 credit***

Grade Level: 12

Prerequisite: English III

In English IV, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills; the focus is on reading and study of dystopian literature, as well as, British literature. A documented research report is required; **students may not receive full credit for English IV without turning in a research project.**

E1044 ***AP English IV (English Literature and Composition)*** ***1 credit***

Grade Level: 12

Prerequisites: English III (Some previous Pre-AP/AP course experience recommended), Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. *Students are expected to take the AP Literature and Composition Exam at the end of the course for possible college credit.*

EDK104 ***English IV (Dual Credit – ENGL 1301/ENGL 1302 – Kilgore College)*** ***1 credit***

ED1041 ***English IV (Dual Credit – ENGL 1301/ENGL 1302 – LeTourneau University)*** ***1 credit***

Prerequisites: Must be TSI complete, previous successful enrollment in an advanced English class or DCP English III class, Masters level on STAAR English I and II, good work ethic, work sample from previous English class and teacher reference.

Grade Level: 12

These courses are a dual credit option to be taken in place of HHS English IV (E1041).

ER1041 ***Basic English IV*** ***1 credit***

Grade Level: 12

Prerequisite: Recommendation by ARD/IEP Committee

Basic English IV, based on the knowledge and skills of the general education English IV course, is modified in order to meet the needs of each student. Previous knowledge and skills are reinforced. An integrated language arts study focuses on language/writing, literature/reading, and speaking/listening. The course also includes the study of the development of the English language. Students will practice the application of both oral and written language, as well as interpret and respond to literature, both American and British. Basic English IV includes the reinforcement of study skills and strategies, and productive thinking.

M2011 ***College Prep English*** ***1 credit***

Grade Level: 12

Prerequisite: English III

College Prep English will fulfill graduation requirements for English IV and it will prepare students to take the TSI-A reading and writing exam for college.

***NCAA does not recognize this course as a fourth English.**

This course is intended to be a summative experience of high school English and prepare students for success in college-level English. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment.

E1061 ***Debate I*** ***1 credit***

Grade Levels: 9-12

This course may be taken to satisfy the speech requirement.

This is a competition course, students are required to compete in 2 tournaments each 9 weeks at high schools in the region.

Required Fees: NSDA Dues: $20. UIL Dues: $25

Controversial issues arise in aspects of personal, social, and professional life in modern society. Argumentation & Debate are widely used to make decisions and reduce conflict. In addition, life in a democratic republic requires citizens to consider the pros and cons of various proposals to participate in their government. Students enrolled in Debate will develop skills in academic research, speech writing, critical thinking and presentation which will help prepare them for college and the workforce as well as participation in their local, state, and federal political processes.

E1071 ***Debate II*** ***1 credit***

Grade Levels: 10-12

Prerequisite: Debate I

This is a competition course, students are required to compete in 2 tournaments each 9 weeks at high schools in the region.

Required Fees: NSDA Dues: $20. UIL Dues: $25

Controversial issues arise in aspects of personal, social, and professional life in modern society. Argumentation & Debate are widely used to make decisions and reduce conflict. In addition, life in a democratic republic requires citizens to consider the pros and cons of various proposals to participate in their government. Students enrolled in Debate 2 will continue to develop skills in academic research, speech writing, critical thinking and presentation which will help prepare them for college and the workforce as well as participation in their local, state, and federal political processes.

E1081 ***Debate III*** ***1 credit***

Grade Levels: 11-12

Prerequisite: Debate II

This is a competition course, students are required to compete in 2 tournaments each 9 weeks at high schools in the region.

Required Fees: NSDA Dues: $20. UIL Dues: $25

Controversial issues arise in aspects of personal, social, and professional life in modern society. Argumentation & Debate are widely used to make decisions and reduce conflict. In addition, life in a democratic republic requires citizens to consider the pros and cons of various proposals to participate in their government. Students enrolled in Debate 3 will continue to develop skills in academic research, speech writing, critical thinking and presentation which will help prepare them for college and the workforce as well as participation in their local, state, and federal political processes.

SC107 Professional Communications .5 credit

Grade Levels: 10-12

This course can be taken to satisfy the speech requirement.

In order to have full participation in the civic process, students must have a good understanding of public dialogue. Students must learn the concepts and skills related to preparing and presenting public messages and to analyzing and evaluating the messages of others. Within this process, students will gain skills in reading, writing, speaking, listening, and thinking and will examine areas such as invention, organization, style, memory, and delivery.

E107D Speech (Dual Credit – SPCH 1315 – Kilgore College) .5 credit

Grade Level: 11

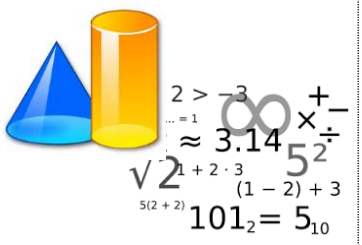
This course is a dual credit option to be taken in place of HHS Professional Communications (SC107).

E1091 Independent Study in Speech 1 credit

Grade Level: 12

Prerequisite: Debate III

Communication skills are important in all aspects of life. Students who have mastered concepts and developed skills in introductory courses should be provided with opportunities to extend their knowledge and expand their skills in more advanced study. Independent Study in Speech provides opportunities for advanced students to plan, organize, produce, perform, and evaluate a project that enables them to develop advanced skills in communication, critical thinking, and problem solving.



Mathematics

STUDENTS MAY ONLY TAKE 2 MATH COURSES IN A SCHOOL YEAR.

M2001 Algebra I 1 credit

Grade Level: 9

Prerequisite: Mathematics, Grade 8 or its equivalent.

In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations.

M2003 Pre-AP Algebra I 1 credit

Grade Level: 9

Prerequisites: Mathematics, Grade 8 or its equivalent and Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

In addition to the above listed course description, the following applies to Pre-AP Algebra I: Pre-AP Algebra I is designed for students showing an advanced aptitude and enthusiasm for mathematics. This course extends and deepens the topics of the regular course at a much faster pace and at a higher achievement level. A good work ethic is required due to more work being done outside of class.

MR2001 Basic Algebra I 1 credit

Grade Level: 9

Prerequisite: Recommendation by ARD/IEP Committee

This course is the foundation of all future mathematics courses. This is a function-based course. The student will study linear, quadratic, and other nonlinear functions.

M2081 Algebra II 1 credit

Grade Levels: 9-12

Prerequisite: Algebra I

In Algebra II, students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I. Students will broaden their knowledge of quadratic functions, exponential functions, and systems of equations. Students will study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Students will connect functions to their inverses and associated equations and solutions in both mathematical and real-world situations. In addition, students will extend their knowledge of data analysis and numeric and algebraic methods.

M2083 Pre-AP Algebra II 1 credit

Grade Levels: 9-12

Prerequisites: Algebra I, Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

In addition to the above listed course description, the following applies to Pre-AP Algebra II: Pre-AP Algebra II is designed for students showing an advanced aptitude and enthusiasm for mathematics. This course extends and deepens the topics of the regular course at a much faster pace and at a higher achievement level. A good work ethic is required due to more work being done outside of class.

MR2081 Basic Algebra II ***1 credit***

Grade Levels: 11-12

Prerequisite: Recommendation by ARD/IEP Committee

The student will build on the mathematical foundations developed in Basic Algebra I as they expand their understanding of the foundation of functions.

M2101 Geometry ***1 credit***

Grade Levels: 9-12

Prerequisite: Algebra I

In Geometry, students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I to strengthen their mathematical reasoning skills in geometric contexts. Within the course, students will begin to focus on more precise terminology, symbolic representations, and the development of proofs. Students will explore concepts covering coordinate and transformational geometry; logical argument and constructions; proof and congruence; similarity, proof, and trigonometry; two- and three-dimensional figures; circles; and probability. Due to the emphasis of probability and statistics in the college and career readiness standards, standards dealing with probability have been added to the geometry curriculum to ensure students have proper exposure to these topics before pursuing their post-secondary education.

M2103 Pre-AP Geometry ***1 credit***

Grade Levels: 9-12

Prerequisites: Algebra I, Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

In addition to the above listed course description, the following applies to Pre-AP Geometry: Pre-AP Geometry is designed for students showing an advanced aptitude and enthusiasm for mathematics. This course extends and deepens the topics of the regular course at a much faster pace and at a higher achievement level. A good work ethic is required due to more work being done outside of class.

MR2101 Basic Geometry ***1 credit***

Grade Levels: 10-12

Prerequisite: Recommendation by ARD/IEP Committee

This course is the study of geometric structure, geometric patterns, dimensionality and the geometry of location, congruency and the geometry of size, and similarity and the geometry of shape.

M2171 Precalculus ***1 credit***

Required Grade Levels: 10-12

Prerequisites: Algebra I, Geometry and Algebra II

Precalculus is the preparation for calculus. The course approaches topics from a function point of view, where appropriate, and is designed to strengthen and enhance conceptual understanding and mathematical reasoning used when modeling and solving mathematical and real-world problems. Students systematically work with functions and their multiple representations. The study of Precalculus deepens students' mathematical understanding and fluency with algebra and trigonometry and extends their ability to make connections and apply concepts and procedures at higher levels. Students investigate and explore mathematical ideas, develop multiple strategies for analyzing complex situations, and use technology to build understanding, make connections between representations, and provide support in solving problems.

M2172 Pre-AP Precalculus ***1 credit***

Grade Levels: 10-12

Prerequisites: Algebra I, Geometry and Algebra II and Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

In addition to the above listed course description, the following applies to Pre-AP Precalculus: Pre-AP Precalculus is designed for students showing an advanced aptitude and enthusiasm for mathematics and who plan to take calculus as the next course. It extends and deepens the topics of the regular course at a much faster pace and at a higher achievement level. A good work ethic is required due to more work being done outside of class.

M2131 Mathematical Models with Applications 1 credit

Grade Levels: 10-12

Prerequisites: Algebra I

Recommended: Geometry or concurrently enrolled in Geometry

Mathematical Models with Applications is designed to build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I. This mathematics course provides a path for students to succeed in Algebra II and prepares them for various post-secondary choices. Students learn to apply mathematics through experiences in personal finance, science, engineering, fine arts, and social sciences. Students use algebraic, graphical, and geometric reasoning to recognize patterns and structure, model information, solve problems, and communicate solutions. Students will select from tools such as physical objects; manipulatives; technology, including graphing calculators, data collection devices, and computers; and paper and pencil and from methods such as algebraic techniques, geometric reasoning, patterns, and mental math to solve problems.

MR2131 Basic Mathematical Models with Applications 1 credit

Grade Levels: 11-12

Prerequisite: Recommendation by ARD/IEP Committee

This course builds on K—8 and Algebra I foundations. Students will use algebraic, graphical, and geometric reasoning to model and solve a wide variety of problems.

MD2174 College Algebra (Dual Credit – MATH 1203 – LeTourneau) .5 credit

MD2183 College Statistics (Dual Credit – MATH 1423 – LeTourneau) .5 credit

Grade Levels: 11-12

These courses are dual credit options which could be taken together as the 4th math requirement.

M2174 Independent Study in Mathematics- Trigonometry 1 credit

Grade Levels: 11-12

Prerequisites: Geometry and Algebra II

In Independent Study in Mathematics, students will extend their mathematical understanding beyond the Algebra II level in the area of Trigonometry.

M2179 Statistics & Business Decision Making 1 credit

Grade Levels: 11-12

Prerequisites: Geometry and Algebra II

Statistics and Business Decision Making is an introduction to statistics and the application of statistics to business decision making. Students will use statistics to make business decisions. Students will determine the appropriateness of methods used to collect data to ensure conclusions are valid.

M2182 Advanced Quantitative Reasoning (AQR) (AMDM) 1 credit

Grade Level: 12

Prerequisites: Geometry and Algebra II

In Advanced Quantitative Reasoning, students will develop and apply skills necessary for college, careers, and life. Course content consists primarily of applications of high school mathematics concepts to prepare students to become well-educated and highly informed 21st century citizens. Students will develop and apply reasoning, planning, and communication to make decisions and solve problems in applied situations involving numerical reasoning, probability, statistical analysis, finance, mathematical selection, and modeling with algebra, geometry, trigonometry, and discrete mathematics.

M2007 Algebraic Reasoning ***1 credit***

Grade Levels: 11-12

Prerequisites: Algebra I

In Algebraic Reasoning, students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I, continue with the development of mathematical reasoning related to algebraic understandings and processes, and deepen a foundation for studies in subsequent mathematics courses. Students will broaden their knowledge of functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. Students will study these functions through analysis and application that includes explorations of patterns and structure, number and algebraic methods, and modeling from data using tools that build to workforce and college readiness such as probes, measurement tools, and software tools, including spreadsheets.

M2011 College Prep Mathematics ***1 credit***

Grade Level: 12

Prerequisite: Satisfactory completion of Algebra I and the Algebra I EOC exam, Geometry, and a third credit of mathematics.

College Prep Math will fulfill graduation requirements for a fourth math and it will prepare students to take the TSI-A math exam for college.

This course is intended to be a summative experience of high school mathematics and prepare students for success in college-level mathematics. In this course students will connect and use multiple strands of mathematics in situations and problems. The three main areas of focus will be algebra, geometry and statistics. In addition, the course supports students in developing skills and strategies needed to succeed in college.

M2183 AP Statistics ***1 credit***

Grade Levels: 11-12

Prerequisites: Algebra II, Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.

M2173 AP Calculus AB ***1 credit***

Grade Levels: 11-12

Prerequisites: Precalculus (Recommended Pre-AP), Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

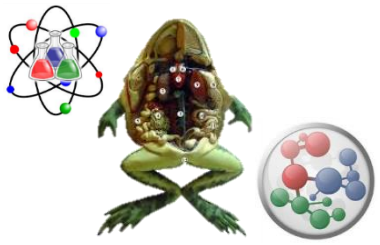
AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

M2181 AP Calculus BC ***1 credit***

Grade Levels: 12

Prerequisites: Precalculus (Recommended Pre-AP), Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

AP Calculus BC is roughly equivalent to both first and second semester college calculus courses and extends the content learned in AB to different types of equations and introduces the topic of sequences and series. The AP course covers topics in differential and integral calculus, including concepts and skills of limits, derivatives, definite integrals, the Fundamental Theorem of Calculus, and series. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.



Science

STUDENTS MAY ONLY TAKE 2 SCIENCE COURSES IN A SCHOOL YEAR.

C7231 Advanced Animal Science 1 credit

Grade Level: 12

Prerequisites: Biology and Chemistry or IPC; Algebra I and Geometry; and either Small Animal Management, Equine Science, or Livestock Production

Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.

S3051 Anatomy & Physiology of Human Systems 1 credit

Grade Levels: 11-12

Prerequisites: Biology and a second science credit

The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology will study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.

S3040 Astronomy 1 credit

Grade Levels: 11-12

Prerequisites: One unit of high school science

Recommended: Biology and IPC or Chemistry and Physics

In Astronomy, students conduct laboratory and field investigations, use scientific methods, and make informed decisions using critical thinking and scientific problem solving. Students study the following topics: astronomy in civilization, patterns and objects in the sky, our place in space, the moon, reasons for the seasons, planets, the sun, stars, galaxies, cosmology, and space exploration. Students who successfully complete Astronomy will acquire knowledge within a conceptual framework, conduct observations of the sky, work collaboratively, develop critical-thinking skills, and develop research and presentation skills.

S3021 Biology 1 credit

Grade Level: 10

In Biology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Biology study a variety of topics that include: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; and ecosystems and the environment.

S3023 ***Pre-AP Biology*** ***1 credit***

Grade Levels: 9-10

Prerequisites: Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

In addition to the above listed course description, the following applies to Pre-AP Biology: The contents of this course are similar to Biology; however, it is more in-depth, assignments are more rigorous, and it is taught at a VERY fast pace. There will be much more work to be done outside of the class period. Reading quizzes are given every class period. There will be essay test questions and projects every nine weeks.

S3025 ***AP Biology*** ***1 credit***

Grade Levels: 10-12

Prerequisites: Biology (Recommended Pre-AP Biology), Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes — energy and communication, genetics, information transfer, ecology, and interactions.

S3061 ***Chemistry*** ***1 credit***

Grade Levels: 10-12

Prerequisites: One unit of high school science and Algebra I

Recommended: Completion of or concurrent enrollment in a second year of math

In Chemistry, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include characteristics of matter, use of the Periodic Table, development of atomic theory and chemical bonding, chemical stoichiometry, gas laws, solution chemistry, thermochemistry, and nuclear chemistry. Students will investigate how chemistry is an integral part of our daily lives.

S3062 ***Pre-AP Chemistry*** ***1 credit***

Grade Levels: 10-12

Prerequisites: Biology, Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

In addition to the above listed course description, the following applies to Pre-AP Chemistry: This course is a problem-solving, laboratory-based course. This course provides an in-depth understanding of fundamentals and concepts dealing with chemical problems.

S3063 ***AP Chemistry*** ***1 credit***

Grade Levels: 11-12

Prerequisites: Chemistry (Pre-AP Recommended) and Algebra II, Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

Formal lab journal must be purchased by student.

The AP Chemistry course provides students with a college-level foundation to support future advanced course work in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore topics such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.

S3031 ***Environmental Systems*** ***1 credit***

Grade Levels: 11-12

In Environmental Systems, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an environmental system, relationship between carrying capacity and changes in populations and ecosystems, and changes in environments.

S3011 Integrated Physics and Chemistry (IPC) 1 credit

Grade Levels: 9-10

In Integrated Physics and Chemistry, students conduct laboratory and field investigations, use scientific methods during investigation, and make informed decisions using critical thinking and scientific problem solving. This course integrates the disciplines of physics and chemistry in the following topics: force, motion, energy, matter, use of the periodic table and chemical bonding. Students who successfully complete IPC will acquire factual knowledge within a conceptual framework, work collaboratively with colleagues and develop critical thinking skills necessary to succeed in high school science courses.

S3081 Physics 1 credit

Grade Levels: 10-12

Prerequisite: Algebra I

In Physics, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: laws of motion; changes within physical systems and conservation of energy and momentum; forces; thermodynamics; characteristics and behavior of waves; and atomic, nuclear, and quantum physics. Students who successfully complete Physics will acquire factual knowledge within a conceptual framework, practice experimental design and interpretation, work collaboratively with colleagues, and develop critical thinking skills.

S3082 Pre-AP Physics 1 credit

Grade Levels: 10-12

Prerequisites: Algebra I, Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

In addition to the above listed course description, the following applies to Pre-AP Physics: Problem-solving using equations is emphasized as a means to fully explore relationships between factors governing events. Group work is encouraged, with at least two to four term projects that illustrate the problem solving portion of the course.

S3083 AP Physics I: Algebra Based 1 credit

Grade Levels: 10-12

Prerequisites: Algebra I, Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits.

S3086 AP Physics II: Algebra Based 1 credit

Grade Levels: 11-12

Prerequisites: Pre-AP Physics or AP Physics I, Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

AP Physics 2 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics.

Social Studies

SS4031 ***U S History*** ***1 credit***

Grade Level: 11

In United States History Studies Since 1877, which is the second part of a two-year study that begins in Grade 8, students study the history of the United States from 1877 to the present. The course content is based on the founding documents of the U.S. government, which provide a framework for its heritage. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including civil rights. Students examine the impact of geographic factors on major events and eras and analyze their causes and effects. Students examine the impact of constitutional issues on American society, evaluate the dynamic relationship of the three branches of the federal government, and analyze efforts to expand the democratic process. Students describe the relationship between the arts and popular culture and the times during which they were created. Students analyze the impact of technological innovations on American life. Students use critical-thinking skills and a variety of primary and secondary source material to explain and apply different methods that historians use to understand and interpret the past, including multiple points of view and historical context.

SS4033 ***AP U S History*** ***1 credit***

Grade Level: 11

Prerequisites: Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

The AP U.S. History course focuses on developing students' understanding of American history from approximately 1491 to the present. The course has students investigate the content of U.S. history for significant events, individuals, developments, and processes in nine historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides seven themes (American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society) that students explore throughout the course in order to make connections among historical developments in different times and places.

SD4031 ***U S History (Dual Credit – HIST 1301/HIST 1302 – Kilgore College)*** ***1 credit***

Grade Levels: 11

These courses are dual credit options to be taken in place of HHS U S History (SS4031).

SS4021 ***World History*** ***1 credit***

Grade Level: 10

World History Studies is a survey of the history of humankind. Due to the expanse of world history and the time limitations of the school year, the scope of this course should focus on "essential" concepts and skills that can be applied to various eras, events, and people within the standards in subsection (c) of this section. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world. Students evaluate the causes and effects of political and economic imperialism and of major political revolutions since the 17th century. Students examine the impact of geographic factors on major historic events and identify the historic origins of contemporary economic systems. Students analyze the process by which constitutional governments evolved as well as the ideas from historic documents that influenced that process. Students trace the historical development of important legal and political concepts. Students examine the history and impact of major religious and philosophical traditions. Students analyze the connections between major developments in science and technology and the growth of industrial economies, and they use the process of historical inquiry to research, interpret, and use multiple sources of evidence.

SS4022 ***Pre-AP World History*** ***1 credit***

Grade Level: 10

Prerequisites: Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

In addition to the above listed course description, the following applies to Pre-AP World History: In addition to the regular course material, students will be involved in independent study, individual and group projects, and class presentations. Research reports and creative projects may be required. Selected works of literature may be required readings.

SS4023 ***AP World History*** ***1 credit***

Grade Level: 10

Prerequisites: Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

The AP World History course focuses on developing students' understanding of world history from approximately 8000 B.C.E. to the present. The course has students investigate the content of world history for significant events, individuals, developments, and processes in six historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides five themes (interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; development and transformation of social structures) that students explore throughout the course in order to make connections among historical developments in different times and places encompassing the five major geographical regions of the globe: Africa, the Americas, Asia, Europe and Oceania.

SS4011 ***World Geography*** ***1 credit***

Grade Level: 9

In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships among people, places, and environments; and the concept of region. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions.

SS4013 ***Pre-AP World Geography*** ***1 credit***

Grade Level: 9

Prerequisites: Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

In addition to the above listed course description, the following applies to Pre-AP World Geography: In addition to the regular course material, students will engage in a study of the earth's physical environment, population, culture, religions of the world, agriculture, and how humans interact with their cultural and physical environment. Research and creative projects will be required, as well as maps and independent readings.

SS4041 U S Government .5 credit

Grade Level: 12

In United States Government, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. This course is the culmination of the civic and governmental content and concepts studied from Kindergarten through required secondary courses. Students learn major political ideas and forms of government in history. A significant focus of the course is on the U.S. Constitution, its underlying principles and ideas, and the form of government it created. Students analyze major concepts of republicanism, federalism, checks and balances, separation of powers, popular sovereignty, and individual rights and compare the U.S. system of government with other political systems. Students identify the role of government in the U.S. free enterprise system and examine the strategic importance of places to the United States. Students analyze the impact of individuals, political parties, interest groups, and the media on the American political system, evaluate the importance of voluntary individual participation in a constitutional republic, and analyze the rights guaranteed by the U.S. Constitution. Students examine the relationship between governmental policies and the culture of the United States. Students identify examples of government policies that encourage scientific research and use critical-thinking skills to create a product on a contemporary government issue.

SD4041 U S Government (Dual Credit – GOVT 2305/2306 – Kilgore College) 1 credit

SD4041 U S Government (Dual Credit – POLS 2503/2603 – LeTourneau) 1 credit

Grade Level: 12

These courses are dual credit options to be taken in place of U S Government (SS4041).

SS4045 Economics/Free Enterprise .5 credit

Grade Level: 12

Economics with Emphasis on the Free Enterprise System and Its Benefits is the culmination of the economic content and concepts studied from Kindergarten through required secondary courses. The focus is on the basic principles concerning production, consumption, and distribution of goods and services (the problem of scarcity) in the United States and a comparison with those in other countries around the world. Students analyze the interaction of supply, demand, and price. Students will investigate the concepts of specialization and international trade, economic growth, key economic measurements, and monetary and fiscal policy. Students will study the roles of the Federal Reserve System and other financial institutions, government, and businesses in a free enterprise system. Types of business ownership and market structures are discussed. The course also incorporates instruction in personal financial literacy. Students apply critical-thinking skills using economic concepts to evaluate the costs and benefits of economic issues.

SD4045 Economics (Dual Credit – ECON 2103 – LeTourneau) .5 credit

Grade Level: 12

This course is a dual credit option which could be taken in place of HHS Economics/Free Enterprise (SS4045).

SS4048 AP U S Government and Politics .5 credit

Grade Level: 12

Prerequisites: Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

AP United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments.

SS4049 Advanced Social Studies .5 credit

Grade Levels: 12

Prerequisites: AP U S Government and Politics. Refer to Pre-AP/AP Guidelines in the General Information section of this guide.

This course is taken as a follow-up to AP U S Government and Politics and is a preparatory course for the AP Exam.

SS400 Sociology .5 credit

Grade Levels: 12

Sociology, an elective course, is an introductory study in social behavior and organization of human society. This course will describe the development of the field as a social science by identifying methods and strategies of research leading to an understanding of how the individual relates to society and the ever changing world. Students will also learn the importance and role of culture, social structure, socialization, and social change in today's society.

SD1105 Psychology (Dual Credit – PSYC 2013 – LeTourneau) .5 credit

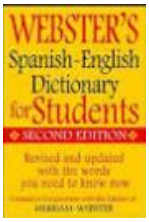
Grade Level: 11-12

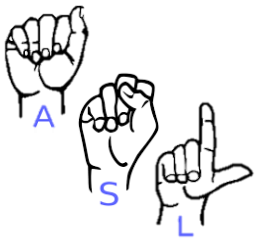
This course is a dual credit option which could be taken to meet the requirements of the Arts & Humanities – Social Studies Endorsement.

SS4007 Personal Financial Literacy .5 credit

Grade Levels: 10-12

Personal Financial Literacy will develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. The knowledge gained in this course has far-reaching effects for students personally as well as the economy as a whole. When citizens make wise financial decisions, they gain opportunities to invest in themselves, build businesses, consume goods and services in a responsible way, and secure a future without depending on outside assistance. The economy benefits from the optimal use of resources, increased consumption, and strong local businesses. State and local governments benefit with steady revenue streams and reduced future obligations as our society ages.





Languages Other Than English (LOTE)

F6516 ***Special Topics in Language and Culture*** ***1 credit***

Grade Levels: 10-12

Prerequisites: Recommendation by ARD/IEP Committee or 504 Committee; Completion of Spanish I and Teacher Recommendation

In the Special Topics in Language and Culture course, students demonstrate novice level communication skills acquired in a LOTE level I course, develop a greater understanding of other cultures, make connections to other disciplines, draw comparisons between languages and cultures, and effectively engage in global communities. Students enhance their personal and public lives, and meet the career demands of the 21st century, by gaining insight into other world languages and cultures.

F6711 ***American Sign Language I*** ***1 credit***

Grade Levels: 9-11

Students in ASL Level I develop the ability to perform the tasks of the novice language learner. This course is designed to give students novice communication skills as the primary focus in language acquisition in American Sign Language. This course will cover areas of ASL to facilitate socialization, to acquire and provide information, to express feelings and opinions, and to get others to adopt a course of action. Through the study of ASL, students enhance their personal and public lives and meet the career demands of the 21st century by using ASL to participate in deaf communities in Texas, in other states, and around the world.

F6712 ***American Sign Language II*** ***1 credit***

Grade Levels: 10-12

Prerequisite: American Sign Language I

Students in ASL Level II develop the ability to perform the tasks of the novice-to-intermediate language learner. This course is designed to give students intermediate communication skills in American Sign Language. Students expand their ability to perform novice tasks and develop their ability as the intermediate language leaner that should include face-to-face communication; creating statements and questions to communicate independently when signing; understand main ideas and some details of signed material on familiar topics, understand simple signed statements when transcribed into English; meet limited practical and social communication needs; use knowledge of the culture in the development of communications skills; use knowledge of components of ASL including grammar; and cope successfully in straightforward social and survival situation.

F6713 ***American Sign Language III*** ***1 credit***

Grade Levels: 11-12

Prerequisite: American Sign Language II

Students in ASL Level III expand their ability to perform novice tasks and develop their ability to perform the tasks of the intermediate language learner. This course is designed to give students advanced communication skills in ASL. Students will continue the tasks in ASL I and II and complete these at a more advanced level. Students expand their ability to perform novice tasks and develop their ability as the advanced learner that should include simple face-to-face communication; communicates in ASL using expressive and receptive communication skills; creating statements and questions to communicate independently when signing, understand main ideas and some details of signed material on familiar topics; use knowledge of the culture in the development of communication skills; understand simple signed statements and questions and transcribe these into written English gloss; cope successfully in straightforward social and survival situations; meet limited practical and social communication needs; interpret and demonstrate understanding of simple, straightforward signed language.

F6714 American Sign Language IV ***1 credit***

Grade Level: 12

Prerequisite: American Sign Language III

Students in ASL Level IV expand their ability to perform novice tasks and develop their ability to perform the tasks of the intermediate-to-advanced language learner. The intermediate-to-advanced language learner, when dealing with everyday topics, should understand ASL phrases receptively and respond expressively with learned material at an intermediate-to-advanced proficiency level; sign learned words, concepts, phrases, and sentences at an intermediate-to-advanced proficiency level; apply acquired knowledge of Deaf cultural norms to the development of communication skills; and apply knowledge of the components of ASL to increase accuracy of expression. Students use expressive and receptive skills for comprehension.

F6511 Spanish I ***1 credit***

Grade Levels: 9-11

This course provides an introduction to the language and cultures of Spanish-speaking countries. Students will develop basic listening, speaking, reading and writing skills necessary to communicate about self, family and daily life, as well as basic survival needs. Students will also explore cultural aspects of the Spanish-speaking world. The course work will include memorization of vocabulary and will focus on the Present Tense in Spanish. *Students in Level I are expected to reach a proficiency level of Novice Mid to Novice High, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.*

F6514 Pre-AP Spanish I ***1 credit***

Grade Levels: 9-11

In addition to the above listed course description, the following applies to Pre-AP Spanish I: This course is for the motivated student who wants the challenge of a more accelerated pace and a more in depth study of Spanish. This course provides an introduction to the language and cultures of Spanish speaking countries. Students will develop the basic listening, speaking, reading, and writing skills necessary to communicate about self, family, and daily life in the present and past tense while exploring the language and cultures of Spanish speaking countries. The course will include memorization of vocabulary along with communicating in both the present and past tense.

Students in Pre-AP Level I are expected to reach a proficiency level of Novice High, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.

F6521 Spanish II ***1 credit***

Grade Levels: 9-12

Prerequisite: Spanish I

This course is a continuation of Spanish I. The course work will include the use of past tense structures as well as other grammatical concepts. You will continue to develop listening, speaking, reading, and writing skills necessary to communicate about self, family, and daily life through the practice and memorization of vocabulary. You will also continue to explore cultural aspects of the Spanish-speaking world.

Students in Level II are expected to reach a proficiency level of Novice High to Intermediate Low, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.

F6525 Pre-AP Spanish II ***1 credit***

Grade Levels: 9-12

Prerequisite: Spanish I, Recommended Pre-AP Spanish I

In addition to the above listed course description, the following applies to Pre-AP Spanish II: This course is a continuation of Spanish I and is designed for the student who may want to continue to Pre-AP Spanish III. The course work will include a review of the present tense as well as adding the past tenses and other grammatical concepts. The student will continue to develop listening , speaking, reading, and writing skills necessary to communicate about self, family, and daily life through the practice and memorization of vocabulary. Students will also continue to explore cultural aspects of the Spanish-speaking world.

Students in Pre-AP Level II are expected to reach a proficiency level of Intermediate Low, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.

F6533 ***Pre-AP Spanish III*** ***1 credit***

Grade Levels: 10-12

Prerequisite: Spanish II, Recommended Pre-AP Spanish II

This course is designed for the college bound student who has successfully completed Spanish I and II. This advanced third level course consists of a brief review of the grammar concepts and vocabulary learned in Spanish I and II. Emphasis will be placed on expansion of vocabulary and its use in conversation, and advanced grammar concepts with some composition.

Students in Pre-AP Level III are expected to reach a proficiency level of Intermediate Mid, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.

F6543 ***AP Spanish IV*** ***1 credit***

Grade Levels: 11-12

Prerequisite: Pre-AP Spanish III

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

Fine Arts - Art

FA6051 ***Art I*** ***1 credit***

Grade Levels: 9-12

This course has a $25 supply fee.

Art I is an introduction to the foundation of the use of the basic principles and elements of design and how they apply to visual art. The student will be provided opportunities to apply these principles and elements to create original works of art. Art history will also be used for resource and study to form a foundation that will help a student understand the concepts involved in creating art. By the end of the course a student should have a basic concept of his or her ability to continue the study of visual art.

FA6080 ***Art II Ceramics*** ***1 credit***

Required Grade Levels: 10-12

Prerequisite: Art I, Recommended Grade of 90 or higher

This course has a $25 supply fee.

In this course, students will extend on the foundation of ceramics that was explored in Art I. Students will develop skills needed to construct original ceramic pieces by using basic methods of construction such as pinch, coil, slab and wheel-throwing technique. Various staining and glazing processes will be learned to attend to surface design of personal works. A sketchbook will be required and will include homework assignments. Students will also compare ceramics from a variety of cultures and learn to critique their own work in discussion and writing. A course supply fee may be required.

FA6090 ***Art II Painting*** ***1 credit***

Grade Levels: 10-12

Prerequisite: Art I, Recommended Grade of 90 or higher

This course has a $25 supply fee.

This course is an in-depth continuation of the use of art elements and principles as explored through painting. Students will explore watercolor, acrylic, ink and oil paints in their quest to improve their painting skills. They will also analyze artworks and artists for inspiration. Students will be required to display their work in the school art show and/or competitions at other local venues.

FA6060 ***Art II Drawing*** ***1 credit***

Grade Levels: 10-12

Prerequisite: Art I, Recommended Grade of 90 or higher

This course has a $25 supply fee.

This course is an in-depth continuation of the use of art elements and principles as explored through drawing. Students will explore pencil, charcoal, ink and pastels in their quest to improve their drawing skills. They will also analyze artworks and artists for inspiration. Students will be required to display their work in the school art show and/or competitions at other local venues.

FA6070 Art II Sculpture ***1 credit***

Grade Levels: 10-12

Prerequisite: Art I, Recommended Grade of 90 or higher

This course has a $25 supply fee.

Although this class is designed for art students who like to work in three dimensions, extensive sketches and planning will also be required. In addition, students will be required to write evaluations, and analyze different types of three dimensional works, the era the work was created and the artist who created them. Focus will be placed on different types of media that can be used to create three dimensional art. Also, emphasis will be placed on design and balance. Media such as clay, wire, papier mache', wood, etc. may be used for this class. Students will be required to display their work in the school art show and/or competitions at other local venues.

FA6066 Art II Printmaking ***1 credit***

Grade Levels: 10-12

Prerequisite: Art I, Recommended Grade of 90 or higher

This course has a $25 supply fee.

This course is an in-depth continuation of the use of art elements and principles as explored through printmaking. Students will explore relief printing, intaglio, screen-printing and lithography in their quest to improve their printmaking skills. They will also analyze artworks and artists for inspiration. Students will be required to display their work in the school art show and/or competitions at other local venues.

FA6081 Art III Ceramics ***1 credit***

Grade Levels: 11-12

Prerequisite: Art II Ceramics

This course has a $25 supply fee.

Students in Art III Ceramics will continue to build on concepts previously explored in Ceramics II. Assignments will incorporate more complex design and creation elements. Students will be required to display their work in the school art shows and competitions and other local venues.

FA6091 Art III Painting ***1 credit***

Grade Levels: 11-12

Prerequisite: Art II Painting

This course has a $25 supply fee.

Students in Art III Painting or Drawing will continue to build on concepts previously explored in Painting II. Assignments will incorporate more complex design and creation elements. Students will be required to display their work in the school art show and/or competitions at other local venues.

FA6062 Art III Drawing ***1 credit***

Grade Levels: 11-12

Prerequisite: Art II Drawing

This course has a $25 supply fee.

Students in Art III Painting or Drawing will continue to build on concepts previously explored in Drawing II. Assignments will incorporate more complex design and creation elements. Students will be required to display their work in the school art show and/or competitions at other local venues.

FA6071 Art III Sculpture ***1 credit***

Grade Levels: 11-12

Prerequisite: Art II Sculpture

This course has a $25 supply fee.

Students in Art III Sculpture will continue to build on concepts previously explored in Sculpture II. Assignments will incorporate more complex design and creation elements. Students will be required to display their work in the school art show and/or competitions at other local venues.

FA6082 ***Art IV Ceramics*** ***1 credit***

Grade Level: 12

Prerequisite: Art III Ceramics

This course has a $25 supply fee.

Students in Art IV Ceramics will continue to develop projects with increasing complexity in design and artistic appeal. Students will be required to display their work in the school art shows and competitions and other local venues.

FA6092 ***Art IV Painting*** ***1 credit***

Grade Level: 12

Prerequisite: Art III

This course has a $25 supply fee.

Students in Art IV Painting will continue to develop projects with increasing complexity in design and artistic appeal. Students will be required to display their work in the school art show and/or competitions at other local venues.

FA6064 ***Art IV Drawing*** ***1 credit***

Grade Level: 12

Prerequisite: Art III Drawing

This course has a $25 supply fee.

Students in Art IV Drawing will continue to develop projects with increasing complexity in design and artistic appeal. Students will be required to display their work in the school art show and/or competitions at other local venues.

FA6072 ***Art IV Sculpture*** ***1 credit***

Grade Level: 12

Prerequisite: Art III Sculpture

This course has a $25 supply fee.

Students in Art IV Sculpture will continue to develop projects with increasing complexity in design and artistic appeal. Students will be required to display their work in the school art show and/or competitions at other local venues.

AP Studio Art

The AP Program offers three studio art courses and portfolios: Two-Dimensional Design, Three-Dimensional Design, and Drawing. The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. Students submit portfolios for evaluation at the end of the school year. The AP Studio Art Program consists of three portfolios — 2D Design, 3D Design and Drawing — corresponding to the most common college foundation courses. Students may choose to submit any or all of the Drawing, Two-Dimensional Design, or Three-Dimensional design portfolios. AP Studio Art students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions.

FA6061 ***Pre-AP Art II Drawing*** ***1 credit***

FA6063 ***Pre-AP Art III Drawing*** ***1 credit***

Grade Levels: 10-12

Prerequisites: Art I or II, Instructor's Approval, Summer Assignments

These courses have a $25 supply fee each.

These courses are designed to prepare students for the rigor and requirements to be successful in the AP Art Program. A Pre-AP art student must be willing to work independently and should already have an in-depth understanding of the principles and elements of art. Students must be willing to spend time outside of class further developing skills and ideas. Sketchbooks will be an integral part of this class. Students will be required to display their work in school art shows and competitions.

FA6097 AP Studio Art – 2D Design ***1 credit***

Grade Levels: 11-12

Prerequisites: Pre-AP Art II, Instructor's Approval, Summer Assignments

This course has a $25 supply fee.

For this portfolio, students are asked to demonstrate understanding of 2-D design through any two-dimensional medium or process, including, but not limited to, graphic design, digital imaging, photography, collage, fabric design, painting and printmaking. Completion of a successful portfolio requires a time commitment beyond the classroom. The work submitted requires an in-depth understanding of how to apply the elements and principles of design. Sketchbooks, museum visits, research and competitions will also be an integral part of this class.

FA6098 AP Studio Art – Drawing ***1 credit***

Grade Levels: 11-12

Prerequisites: Pre-AP Art II, Instructor's Approval, Summer Assignments

This course has a $25 supply fee.

The Drawing Portfolio is intended to address a very broad interpretation of drawing issues and media. Line quality, value, rendering of form, composition, surface manipulation, and mark-making are drawing issues that will be explored through a variety of means, which could include painting, printmaking, mixed media, etc. Abstract, observational, and invented works may demonstrate drawing competence. Completion of a successful portfolio requires a time commitment beyond the classroom. The work submitted requires an in-depth understanding of how to apply the elements and principles of design. Sketchbooks, museum visits, research and competitions will also be an integral part of this class.

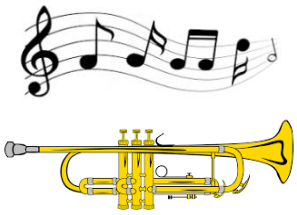
FA6099 AP Studio Art – 3D Design ***1 credit***

Grade Levels: 11-12

Prerequisites: Pre-AP Art II, Instructor's Approval, Summer Assignments

This course has a $25 supply fee.

For this portfolio, students are asked to demonstrate an understanding of 3D design through a variety of approaches, including, but not limited to, figurative and nonfigurative sculpture, architectural models, metal work, ceramics, glass work, installation, assemblage and fiber arts. Completion of a successful portfolio requires a time commitment beyond the classroom. The work submitted requires an in-depth understanding of how to apply the elements and principles of design. Sketchbooks, museum visits, research and competitions will also be an integral part of this class.



Fine Arts - Band

Through large group, small group, and individual instruction, band students are instructed in the following essential elements: mental and physical discipline; citizenship through group endeavor, physical conditioning; cultural growth; music theory, proper instrumental technique; creative self-expression; and critical listening for the purpose of making musical value judgments. Band activities include marching and playing, sight-reading, solo work, small ensemble playing, development of individual instrumental technique, concert performance, contest competitions, and public appearances (including parades, football games and concerts). *Students who intend to fulfill physical education requirements through participation in the band program should remember that only the first semester counts as a PE Waiver. Any student who drops Band before fulfilling PE requirements must enroll in a physical education course or acceptable substitute until the appropriate number of credits is earned.*

Prerequisite: Students must be able to play an instrument at the level required to successfully participate in HHS Band/Ensemble activities. Students must have Band Director approval.

Band courses are Double Blocked.

There is a yearly Band Fee - $100 and Band Camp Fee - $100.

FA6111	***Band I – 9th***	***1 credit***
FA6121	***Band II – 10th***	***1 credit***
FA6131	***Band III – 11th***	***1 credit***
FA6141	***Band IV – 12th***	***1 credit***

FA6211	***9th Ensemble***	***1 credit***
FA6221	***10th Ensemble***	***1 credit***
FA6231	***11th Ensemble***	***1 credit***
FA6241	***12th Ensemble***	***1 credit***

FA6251 ***Band – Applied Music I*** ***1 credit***

Grade Levels: 9-12

Prerequisites: Approval of Band Director OR Member of Band Program

Individual instruction in specialized music areas enables students to develop proper techniques and methods on various instruments and aspects on instrumental music. This class is especially beneficial for students participating in All-Region/All-State tryouts or those interested in pursuing a musical career. This course may also be taken by the student who does not meet the prerequisites for Band/Ensemble placement.

FA6252 ***Band – Applied Music II*** ***1 credit***

Grade Levels: 10-12

Prerequisites: Approval of Band Director, Member of Band Program

Individual instruction in specialized music areas enables students to develop proper techniques and methods on various instruments and aspects on instrumental music. This class is especially beneficial for students participating in All-Region/All-State tryouts or those interested in pursuing a musical career.

Fine Arts - Choir

FA6351	***Ladies Choir I***	***1 credit***
FA6361	***Ladies Choir II***	***1 credit***
FA6371	***Ladies Choir III***	***1 credit***
FA6381	***Ladies Choir IV***	***1 credit***

Grade Levels: 9-12

There is a $20 Activity Fee associated with this course.

Ladies choir is open to ladies in grade 9-12. Basic sight reading and UIL literature are covered. Contests are optional, but encouraged. Participation in a fall and spring concert is ***mandatory.***

FA6311	***Tenor/Bass Choir I***	***1 credit***
FA6321	***Tenor/Bass Choir II***	***1 credit***
FA6331	***Tenor/Bass Choir III***	***1 credit***
FA6341	***Tenor/Bass Choir IV***	***1 credit***

Grade Levels: 9-12

There is a $20 Activity Fee associated with this course.

Tenor/Bass choir is open to gentlemen in grades 9-12. Basic sight reading and UIL literature are covered. Contests are optional, but encouraged. Participation in a fall and spring concert is ***mandatory.***

FA6301	***Acapella Choir I***	***1 credit***
FA6302	***Acapella Choir II***	***1 credit***
FA6303	***Acapella Choir III***	***1 credit***
FA6304	***Acapella Choir IV***	***1 credit***

Grade Levels: 9-12

Prerequisite: By Audition Only.

There is a $20 Activity Fee associated with this course.

Acapella choir is a Varsity mixed choir (Soprano, Alto, Tenor, Bass). Sight reading, TMEA All State music and UIL literature are covered. Contests and concerts are ***MANDATORY***. Auditions are held in May of each year for the upcoming school year.

FA6385	***Choral Applied Music I***	***1 credit***
FA6386	***Choral Applied Music II***	***1 credit***

Grade Levels: 11-12

Students must be enrolled in a choir class and must have director approval. Students will work on region and UIL music along with sight reading skills.

Fine Arts - Dance

FA6011 Dance I ***1 credit***

Grade Levels: 9-12

Dance 1 is an introduction to basic dance principles (jazz, hip hop, ballet, tap, modern, lyrical, fitness education, social dance, choreography, and production) including terminology, and history of dance forms. Students will learn stretching techniques and choreographic skills, as well as participate in small and large group routines. They will also develop artistic judgment and self-discipline. Instruction will also be given in general fitness, health, flexibility, strength, and cardiovascular endurance. This class requires specific attire and may require one out of school performance.

FA6031 Dance II ***1 credit***

Grade Levels: 10-12

Prerequisites: Dance I and Instructor Approval

Dance 2 will continue to build a strong base in jazz, hip hop, ballet, tap, modern, lyrical, fitness education, social dance, choreography, and production. This course further extends skills and concepts introduced in Dance I. Group and individual projects through choreography and research are introduced as well.

P5534/FA5526 Drill Team I ***1 credit***
PL5535/FA5527 Drill Team II ***1 credit***
PL5535/FA5528 Drill Team III ***1 credit***

Grade Levels: 10-12

Prerequisites: Auditions before a panel of judges

These courses are Double Blocked.

Drill Team is a class for students with advanced dancing abilities. These students will perform at all varsity football games and at selected home basketball games. Game attendance is required. Drill Team will attend a selected drill team competition and will participate in the annual stage production. Practice uniforms will be required at the student's expense. Drill Team members are expected to attend selected drill team camp during the summer at their expense.

FA6021 Partner Dance ***1 credit***

Grade Levels: 11-12

Partner Dance covers fundamental forms and patterns of ballroom dance. Students develop confidence through practice with a variety of partner dance styles, including: Texas Two Step, Swing, Waltz, and Latin. Performance in Bobcat Belle Winter Show.

Fine Arts - Theatre

******All HISD Theatre courses may travel to the Hallsville Junior High Campus. HISD Transportation is provided.***

FA6401 Theatre I ***1 credit***

Grade Levels: 9-12

Theatre Arts I will introduce the students to various overviews of theatre arts including: acting, sets, costumes, lights, sound, make-up, musical theatre etc. Students will learn the fundamentals of theatre through group and individual projects and include the creation and performance of short scenes and ensemble acting. Students will have the opportunity to learn basic technical theatre. Students in this course will be required to watch and write a critique of a theatrical performance.

FA6402 Theatre II ***1 credit***

Grade Levels: 10-12

Prerequisites: Theatre I

Building onto the knowledge learned in Theatre I, students will go more in depth and learn more fundamentals of theatre arts. Students will continue to use what they learned in Theatre I including: acting, sets, costumes, lights, sound, make-up, musical theatre etc. This course will have a requirement of a fall class performance that is after school hours. This performance is REQUIRED. Students taking this course are expected to be involved with the after school theatre program.

FA6403 Theatre III ***1 credit***

Grade Levels: 11-12

Prerequisite: Theatre II

Building onto the knowledge learned in Theatre II, students will go more in depth and learn more fundamentals of theatre arts. Students will continue to use what they learned in Theatre II including: acting, sets, costumes, lights, sound, make-up, musical theatre etc. This course will have a requirement of a fall class performance that is after school hours. This performance is REQUIRED. Students taking this course are expected to be involved with the after school theatre program.

FA6404 Theatre IV ***1 credit***

Grade Levels: 12

Prerequisite: Theatre III

Building onto the knowledge learned in Theatre III, students will go more in depth and learn more fundamentals of theatre arts. Students will continue to use what they learned in Theatre III including: acting, sets, costumes, lights, sound, make-up, musical theatre etc. This course will have a requirement of a fall class performance that is after school hours. This performance is REQUIRED. Theatre Arts IV students have the opportunity to be a student director for the fall class performance. This is REQUIRED. Students taking this course are expected to be involved with the after school theatre program.

FA6411 Theatre Production I 1 credit

Grade Levels: 10-12

Prerequisite: Theatre I

In order to effectively learn how to use the light board, sound board and other theatre tools, this course requires travel off campus to the HJH Auditorium. Students are bused to HJH and a signed permission slip is required to participate. The course is an exploration of the duties of stage technicians and their contribution to the total aesthetic effect of a dramatic production. Topics covered will include design research and principles; scene shop organization; painting and construction techniques; equipment use and maintenance; principles and application of sound, lighting, and computer technology; the use of special effects; costume and makeup considerations and selection; publicity and business management; theatre safety; and the function of technical stage personnel in production work. Theatre Production focuses on how to produce a show and is suggested for those interested in directorial theatre.

FA6412 Theatre Production II 1 credit

Grade Levels: 11-12

Prerequisite: Theatre Production I

In order to effectively learn how to use the light board, sound board and other theatre tools, this course requires travel off campus to the HJH Auditorium. Students are bused to HJH and a signed permission slip is required to participate. The course is an exploration of the duties of stage technicians and their contribution to the total aesthetic effect of a dramatic production. Topics covered will include design research and principles; scene shop organization; painting and construction techniques; equipment use and maintenance; principles and application of sound, lighting, and computer technology; the use of special effects; costume and makeup considerations and selection; publicity and business management; theatre safety; and the function of technical stage personnel in production work. Theatre Production focuses on how to produce a show and is suggested for those interested in directorial theatre. Building onto skills learned in Theatre Production I.

FA6431 Technical Theatre I 1 credit

Grade Levels: 10-12

Prerequisite: Theatre I

In order to effectively learn how to use the light board, sound board and other theatre tools, this course requires travel off campus to the HJH Auditorium. Students are bused to HJH and a signed permission slip is required to participate. The course is an exploration of the duties of stage technicians and their contribution to the total aesthetic effect of a dramatic production. Topics covered will include design research and principles; scene shop organization; painting and construction techniques; equipment use and maintenance; principles and application of sound, lighting, and computer technology; the use of special effects; costume and makeup considerations and selection; publicity and business management; theatre safety; and the function of technical stage personnel in production work. Technical theatre course will be more in depth in learning how lights and sound is important for a theatre production. Students will be required to do a lighting plot for one show of their choice.

FA6432 Technical Theatre II 1 credit

Grade Levels: 11-12

Prerequisite: Technical Theatre I

In order to effectively learn how to use the light board, sound board and other theatre tools, this course requires travel off campus to the HJH Auditorium. Students are bused to HJH and a signed permission slip is required to participate. The course is an exploration of the duties of stage technicians and their contribution to the total aesthetic effect of a dramatic production. Topics covered will include design research and principles; scene shop organization; painting and construction techniques; equipment use and maintenance; principles and application of sound, lighting, and computer technology; the use of special effects; costume and makeup considerations and selection; publicity and business management; theatre safety; and the function of technical stage personnel in production work. Technical theatre course will be more in depth in learning how lights and sound is important for a theatre production. Students will be required to do a lighting plot for one show of their choice. Building onto skills learned in Technical Theatre I.

Physical Education and Athletics

P5400 Foundations of Personal Fitness (P.E.) .5 - 1 credit
Grade Levels: 9-12
Foundations of Personal Fitness represents a new approach in physical education and the concept of personal fitness. The basic purpose of this course is to motivate students to strive for lifetime personal fitness with an emphasis on the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness, or striving to reach optimal levels of health, is the corner stone of this course and is exemplified by one of the course objectives-students designing their own personal fitness program.

PL5526 Cheerleading 1 credit
Grade Levels: 9-12
Prerequisite: Tryouts before a panel of judges
Cheerleaders and mascots are required to pay fees for camp and clothing, and required to participate in fundraising activities.
This class will expand on the student's fundamental knowledge of cheerleading. The cheerleaders/mascots promote spirit and pride in all school/athletic events of HHS as well as in the community. Cheerleaders/Mascots will compete at the UIL State Spirit competition.
Once the state PE requirement is met, local credit will be given for subsequent years.

P5600 Sports Medicine 1 credit
Grade Levels: 9-12
Sports Medicine I provides an opportunity for the study and application of the components of sports medicine. This course may require outside-of-class time to complete homework and to work with athletes and athletic teams during practice and games/competitions.

ATHLETICS – Boys and Girls *1 State Credit and 1 Local Credit*
Grade Levels: 9-12 *After-school sports are non-credit*

The Hallsville ISD athletic programs are elective courses and extracurricular activities, and are not required for graduation. Athletics helps provide a well-rounded education for students and offers many opportunities for the community and parents to be directly involved in their children's educational experience. The goal of athletics is to enhance a young man or woman's educational experience by teaching self-discipline, self-sacrifice, and integrity while developing the work ethic needed to become successful following graduation from high school.

Student participation in any practice, scrimmage, tryouts, or competition is prohibited until a current physical exam is provided to the athletic office and student has a meeting with the head coach.

Incoming freshmen interested in being in an athletic class must meet these criteria: All athletes must be enrolled in an athletics period. If the sport you are going to participate in is not in season, you will be placed in off season preparing for your sport. If a student does not enter athletics at the beginning of the semester, or is a move in, they must get a handwritten note from the Athletic Director and Head Coach of the sport to be placed in the athletic period. When the student expresses an interest in a particular sport, the student may meet with the head coach to be placed in an athletic class. All athletes must be in an athletic period to participate unless the need for an academic class prevents this. In this situation, the counselor will notify the AD/Head Coach of the sport. If certain criteria are not met, the student may be removed from the class through the discretion of the coach.

Hallsville ISD Instructions for ***Transfer Students*** wishing to become eligible for varsity athletic competition:

1. A Previous Participation Form must be filled out signed by the parents and the former school officials.
2. Documentation to verify the purchase, lease or rental of a home located in the Hallsville attendance zone. (The lease must be for a reasonable duration)
   Note: There should be no personal effects or furniture belonging to the family in the previous residence.
3. Must have submitted a change of mailing address to the post office. (to verify the change of mailing address a water bill or an electric bill must be on file with the athletic office)
4. The parents must apply for a voter's registration card at the new address.
5. The new address should accommodate the entire family. The former residence must be on the market at a reasonable market price, or sold, or the lease agreement or rental terminated.

Checklist: the following documentation must be on file with the athletic office before the transfer student will be allowed to participate at the varsity level of competition.

1. Previous Participation Form.
2. Copy of contract or lease agreement on a home located in Hallsville ISD.
3. Copy of an electric bill or a water bill.
4. Copy of parent's voter registration with the new address.
5. Copy of parent's driver's license with the new address.
6. A current physical

A home visit will be made by the Head Coach of the sport before the student will be allowed to participate in a varsity competition.

Term 1-Fall	**Term 2-Spring**
Football-9/JV/V	Baseball-returning lettermen only/others remain in off-season block
Volleyball-9/JV/V	B/G Golf-returning lettermen
Cross Country-B/G	B/G Soccer-JV/V
Off season-B/G 9/JV/V basketball/softball/track	B/G Track
B/G Soccer-JV/V	B/G Tennis-individual-JV/V
B/G Tennis-team-JV/V	B/G Basketball-9/JV/V
B/G Golf-returning lettermen	Powerlifting-after school
Offseason Baseball-returning lettermen only	Off-season football-JV/V
Athletic training-sports medicine	Off-season-volleyball
Offseason – other sport not otherwise specified above	Athletic training-sports medicine
	Offseason – other sport not otherwise specified above

BASEBALL teams participate in UIL competition with a varsity and junior varsity and freshmen schedule. An athletic class is offered throughout the school year to those who made the previous year's varsity or junior varsity teams. All incoming freshmen must go through a tryout conducted after school. Emphasis is placed on dedication, desire, enthusiasm, and the development of team spirit. Any player not returning from previous season must be enrolled in an off-season athletic period.

BASKETBALL offers students the opportunity to participate in UIL competition and gain valuable experience as a team member. Basketball is offered as a year-round athletic period for freshman and upper classmen. Students are expected to attend all practices, games, and team events, even if the events occur over the Thanksgiving or Christmas holidays, unless excused by coaches. Athletes are placed on freshman, junior varsity and varsity teams according to their skill level.

CROSS COUNTRY is a UIL sanctioned sport that is offered to males and females. The varsity and junior varsity teams participate in several meets throughout the season and in the District Meet. Athletes are taught to challenge themselves at each and every race, as well as practice team unity. Qualities of cross country athletes are a desire to compete, discipline, enthusiasm, and being a team player.

FOOTBALL provides students the opportunity to compete at the highest level of athletic competition. Football and the training needed to compete in football is a yearlong process. Football off-season begins in January. The training during the spring semester will conclude with spring football practice beginning at the end of April through the month of May. Football athletes are expected to condition during the summer through continued weight training and cardiovascular activities. The actual football season begins in early August and continues until November and possibly longer for varsity athletes depending on the success of the team.

GOLF is a UIL sanctioned sport with a varsity & junior varsity schedule. It gives students a chance to learn and enjoy a sport that they can play for a lifetime. Tryouts will be determined by the head coach. Dedication, desire, enthusiasm, hard work and the development of team unity are emphasized.

SOCCER is a UIL sanctioned activity that is offered to all high school students. The soccer team participates in UIL competition with both varsity and junior varsity schedules. Dedication, desire, enthusiasm, hard work and the development of team unity are emphasized. Girls' and boys' soccer class is offered in Terms 1 & 2 to those who made the previous year's JV or Varsity team.

SOFTBALL is a UIL sanctioned activity geared to show young ladies the importance of competition, hard work and dedication. Softball class is offered to any girl who is an incoming 9th grader or who made the previous year's junior varsity or varsity fast pitch teams.

TENNIS-Fall Team Tennis is a UIL sanctioned activity that is offered to all high school students on the junior varsity and varsity competitive level. Students begin practice the second week of August and continue through the end of October. The focus of the fall tennis team is to develop enthusiasm and love for the sport, as well as, create a strong sense of team unity and dedication

Spring Individual Tennis is a UIL sanctioned activity that is offered to all high school students on the junior varsity and varsity competitive level. Students begin practice the first day back from Christmas Break and continue through April. The focus of the spring tennis team is to develop self-discipline, dedication, enthusiasm and love for the sport while emphasizing the importance of team spirit in individual competition.

TRACK is a UIL sanctioned activity that is offered to all high school students. Students begin conditioning in early January with a running program to develop cardiovascular endurance and a weight program to develop overall strength.

VOLLEYBALL is a UIL sanctioned activity that offers students an opportunity to compete at the 9th, JV, or Varsity level as a team member. Our focus is to develop self-discipline, mental toughness, character, and selflessness in order to achieve team success and individual success not only on the court but success in life. Volleyball season begins August 1st.

Technology Applications

C7523 Computer Science I **1 credit**
Grade Levels: 10-12
Prerequisites: Algebra I
Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.

C7522 Computer Science II **1 credit**
Grade Levels: 11-12
Prerequisites: Algebra I and either Computer Science I or Fundamentals of Computer Science
Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of computer science through the study of technology operations, systems, and concepts.

C7519 Digital Art and Animation **1 credit**
Grade Levels: 10-12
This course may be taken to satisfy the fine arts graduation requirement.
Digital Art and Animation consists of computer images and animations created with digital imaging software. Digital Art and Animation has applications in many careers, including graphic design, advertising, web design, animation, corporate communications, illustration, character development, script writing, storyboarding, directing, producing, inking, project management, editing, and the magazine, television, film, and game industries. Students in this course will produce various real-world projects and animations.

C8080 Web Design **1 credit**
Grade Levels: 10-12
Prerequisites: Algebra I
This is an introductory course in web design.

EQUAL OPPORTUNITY POLICY STATEMENT

No administrative officer or employee of the Hallsville Independent School District, acting in his/her official capacity, may discriminate on the basis of a person's sex, race, age, religion, color, national origin, or handicapping condition regarding: personnel practices, including as signing, hiring, promoting, compensating, and discharging employees; use of facilities; awarding contracts; and participation in programs.

No student shall, on the basis of sex, race, religion, national origin, or handicapping condition, be excluded from participation, be denied the benefit of, or be subjected to discrimination under any education program activity sponsored by this school district as specifically provided in the Section 504 Implementing Regulations.

Hallsville ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and career and technology programs.

Inquiries regarding Equal Opportunity Employment should contact HISD Executive Director of Human Resources at (903) 668-5990.

Inquiries regarding Section 504 should contact HISD Director of Special Programs at (903) 668-5990.